

## Sustainable Jersey Digital Schools Actions Crosswalk with Former FRS-NJ Indicators

(click on Actions or Indicators to view documents)

Category	#	SJDS Action	Summary of Action	FRS-NJ Indicators Integrated
DIGITAL LEARNING LEADERSHIP	1	<b>Community Engagement</b>	The purpose of this action is both to communicate a district's digital learning vision and planning in order to promote stakeholder support and input as well as to use digital tools to improve such communication. Districts should also be able to assess the effectiveness of these communications.	L5 Coordinated Communications Plan E7 Communicating Digital Learning (DL) plan L15 Outreach
	2	<b>District Commitment to Digital Learning</b>	Districts develop or update their strategic plan or its equivalent to include a vision statement and commitment to equity and digital learning in the areas of curriculum, professional development, technology, communications, policies and practice.	L1 Culture L2 Board-Approved Plan L3 Identity L4 Sustaining Environment L6 Budget L7 Measures L9 Review & Revision L10 Structure L11 Vision L14 Leadership
	3	<b>District Professional Development Plan</b>	The district commits to providing ongoing and meaningful professional development in digital learning that is founded on teacher needs and prioritizes digital citizenship, tools, pedagogies, leadership, personal learning networks, data privacy, curriculum design, family supports, and SEL.	L8 Community L12 Culture L13 Professional Learning E1 Coaching & Mentoring E10 Professional Learning Plan E15 Reflecting on PD offerings
	4	<b>Equitable Access to Digital Learning</b>	This action asks districts to assess and improve equitable access to technology and online resources and to measure their impact on the quality of education. Districts will be able to assess their current status and develop a plan to remedy gaps, with community support.	L16 Access T16 Access
DIGITAL LEARNING PRACTICES	1	<b>Authentic Application of Digital Learning Tools and Content</b>	Authentic learning is an approach to curriculum writing, lesson planning, teaching strategies, and application of resources that focuses on connecting students to real world issues using an active, problem based pedagogy. This action promotes implementing authentic applications whenever possible and emphasizes both the benefit of using digital tools and strategies to create authentic activities and the importance of using such approaches to make digital learning (especially remote) more engaging and meaningful.	E2 Authentic Learning E3 Assessment E5 DL Tools & Content E8 Computer Science
	2	<b>Digital Citizenship</b>	This action calls for developing a fully integrated Digital Citizenship plan that includes acceptable use policies (AUPs), cyberbullying mitigation, skill development within the curriculum, and ways for students to evaluate online media and information.	E4 Citizenship
	3	<b>Personalized Learning and Growing Independent Learners</b>	Personalized learning is a mindset for teaching and curriculum development in which the focus is on identifying and addressing each student's individual needs. Developing a culture of personalized learning will ensure that educators use whatever resources necessary to help every student work up to their potential. Digital tools greatly enhance the capacity to personalize learning. This action asks educators to look beyond inputs (efforts and procedures put in place) and consider outputs (outcomes and results).	E6 Self Directed Learning E11 Flexible Scheduling & Spaces E12 Student Choice E13 Extended Learning E16 Student Personal Learning Plans
	4	<b>Professional Growth and Collaboration</b>	A schoolwide culture and climate of professionalism will be evident in teacher practices like developing personal learning networks and collaboratively designing lesson plans that use and promote the use of digital tools. Lists opportunities as well as areas of focus. Suggests that districts budget for personalized staff needs, beyond the Professional Development Plan.	E9 Personal Learning Networks
DIGITAL TECHNOLOGY ACCESS	1	<b>Data Safety and Security Policy</b>	A robust data policy will describe kinds and quality of data, where it resides, and protect how it is used.	T2 Data Governance T3 Data Security
	2	<b>Digital Device Life Cycle Management</b>	Districts will utilize an inventory management system that includes device IDs, locations, and lifespan; repair costs; and environmentally-friendly disposal.	T5 Operations T8 Inventory mgmt T10 Decommissioning T13 Lifespan plan
	3	<b>Infrastructure</b>	This action encourages districts to look at or develop a systemic evaluation process of its technology infrastructure and ensure a disaster recovery/continuity of operations plan. Refer also to Life Cycle action for decommissioning infrastructure devices like servers.	T1 Access Points T4 Intranet T11 Servers T14 Vetting Protocols
	4	<b>Support for Digital Teaching and Learning</b>	Technology support is based on determining and meeting user needs. Support services will be defined, accountable, and adaptive.	T6 DL Support T7 Data-Informed Decisions T9 Tech Support T12 Staff Awareness
EXISTING SUSTAINABLE JERSEY FOR SCHOOLS ACTIONS		<b>FRS-NJ Certification Action</b>	Schools that achieved certification in the Future Ready Schools - New Jersey initiative can earn points towards Sustainable Jersey for Schools certification by completing this action.	All
		<b>Student Learning Actions (14)</b>	Asks for modifications to or development of new lesson units incorporating sustainability; for Digital Schools, revised to show modifications for learning in a remote digital setting.	Various, including E14 Blended Learning
		<b>School Culture and Climate Actions (3)</b>	Actions have been revised to highlight the specific needs and measures when students are engaged in remote digital learning.	L1 Culture (see also DLL1 above) SEL not part of FRS-NJ