Indicators of Digital Readiness

Indicator	A Shared Vision for Digital Learning & Citizenship
Theme	Leadership
Priority Level	P1
Organizational Level	School

Description of the Indicator

The district recognizes that, to prepare their students to thrive in today's connected, fast-paced society will require an education that engages students in evidence-based, deeper learning through smart uses of technology and new pedagogies. The district has engaged students, teachers, administrators, board members, parents, and the community to develop a vision that promotes digital learning and responsible digital citizenship.

Why is this indicator important?

- Demonstrates a commitment to a shared vision of digital learning.
- Ensures equity and collaboration across all stakeholders.

Indicator Rubric

Insufficient Evidence of Implementation **(0 Points)**	• A district team has been created for the purposes of planning and leading digital teaching and learning • A vision for digital teaching and learning has not yet been created • A planned effort to discuss the eventual vision for digital teaching and learning with faculty, staff, and other stakeholders has not yet been put in place • There is no consistent effort to have school leaders consistently communicate about digital teaching and personalized learning practices
Foundational Stage of Implementation **(3 Points)**	• A district team consisting of a few individuals, has collaboratively crafted the vision for digital teaching and learning • A vision for digital teaching and learning guides school digital education activities • School leaders annually promote the vision for digital teaching, learning, and responsibility to faculty and staff • School leaders communicate about digital teaching and learning practices, and the importance of digital citizenship, but do not model effective use of digital resources
Achieving Success in Implementation **(6 Points)**	• A Digital Schools District team consisting of many individuals, collaboratively crafts the vision, goals, and strategies for digital teaching and learning • The vision, goals, and strategies for digital teaching and learning exist as a self-contained initiative • School leaders occasionally promote the vision for digital teaching and learning, as well as the importance of digital citizenship, to all stakeholders, including faculty, staff, students, parents, and community members • School leaders serve as lead learners for digital teaching and learning practices, modeling effective use of high-quality digital resources and practicing responsible digital citizenship
Exemplary Success in Implementation **(9 Points)**	• A diverse, representative Digital Schools District District team consisting of school administrators, teachers, students, parents, and community members, collaboratively crafts the vision, goals, and strategies for digital teaching and learning • The vision, goals, and strategies for digital teaching and learning are integrated as core components of the school's School Improvement Plan and other high-level guiding frameworks • School leaders consistently promote responsible digital citizenship and the vision for digital teaching and learning to all stakeholders, including faculty, staff, students, parents, and community members

	● School leaders serve as lead learners for digital teaching and learning practices, modeling effective use of high-quality digital resources

Who in the school/district should lead and be involved with this indicator?

- Superintendent
- Business Administrator
- District Curriculum Administrator
- School-based Administrator
- Board Member
- Parent
- Student
- Staff Members
- Technician
- Community Member

How to execute the indicator

- Create a digital learning & citizenship team
- Invite key stakeholders.
- Develop a vision that promotes digital learning.
- Communicate the shared vision with the school community.
- Begin to align Technology Plan, Strategic Plan, and board policies.
- Review Technology Plan, Strategic Plan, and Board Policies.

Recommended evidence to submit for successful execution of this action

- Team meeting agendas/minutes
- Copy of district's vision
- Evidence of school and/or district-wide Digital Citizenship initiatives
- School/District leader social media pages

Resources schools can use to complete this action successfully

- http://dashboard.futurereadyschools.org/framework
- http://www.tpack.org/
- www.schrockguide.net/samr.html
- http://www.p21.org/our-work/p21-framework
- https://tech.ed.gov/netp/leadership/

- http://www.roadmap21.org/

Certified Schools Exemplars: See links for school evidence

1. **[Hazlet Middle School, Hazlet Township Public Schools, 2018 Bronze Certified](#)**

   Hazlet Township Schools mission and vision are crafted and driven by school administrators, teachers, students, parents, and community members. District strategic plans reflect collaboration in the areas of technology integration, professional learning, teaching, student achievement, and more. School leaders consistently promote the vision for digital teaching and learning to all stakeholders, including faculty, staff, students, parents, and community members. In addition, PD offerings reflect school leader involvement, as they model and support the effective use of digital resources.

2. **[Memorial High School, West New York, 2018 Bronze Certified](#)**

   STEAM has been the district vision for a couple of years, so this indicator was one that we have been doing for sometime. The indicator helped us keep focused and organized with the meetings. The Superintendent made sure the board was aware of our goal and had board resolutions prepared. We organized stakeholders into committees and groups to help reach our District Vision. We made sure that we had sign in sheets and agendas for all our meetings.