Indicators of Digital Readiness

Indicator	Board-Approved Digital Schools Plan
Theme	Leadership
Priority Level	P1
Organizational Level	District

Description of the Indicator

The district has to have developed an instructional plan that demonstrates the alignment between student achievement, planning and budgetary resources, including professional development, student voice/culture and climate, instructional implementation, maintenance, and sustainability created by stakeholders within the district/community and approved by the Board of Education. A "Digital Schools" plan has a vision and implementation of digital teaching and learning best practices and tools, however, it is also blended with other school districts best practices that empower the district to provide students digital ready learning environments to obtain necessary workplace readiness skills essential for their future endeavors.

*This Board-Approved Plan should encompass Digital Schools best practices, but does not need to be called a "Digital Schools Plan."

Why is this indicator important?

Without a commitment to 21st century learning and consistent implementation efforts, schools would not be able to sustain innovation initiatives. When working with a school, the instructional planning has to be supported by the budget and the professional development plan.

Indicator Rubric

Insufficient Evidence of Implementation
 	
(0 Points)
	• Board approved plan is one year but fails to include actions steps aligned to student achievement, planning and budgetary resources including:
	    ○ professional development
	    ○ student voice/culture and climate
	    ○ instructional implementation
	    ○ maintenance
	    ○ sustainability created by stakeholders within the district/community and approved by the board of Education
	• Board approved budget is absent of initiatives set forth in the plan and does not support sustainability of instructional implementation

Foundational Stage of Implementation
 	
(3 Points)
	• Board approved plan is one year and includes actions steps aligned to student achievement, planning and budgetary resources including:
	    ○ professional development
	    ○ student voice/culture and climate
	    ○ instructional implementation
	    ○ maintenance
	    ○ sustainability created by stakeholders within the district/community and approved by the board of Education
	• Board approved budget supports some of initiatives set forth in the plan and supports sustainability of instructional implementation

Achieving Success in Implementation
 	
(6 Points)
	• Board approved plan is multi-year and includes actions steps aligned to student achievement, planning and budgetary resources including:
	    ○ professional development
	    ○ student voice/culture and climate
	    ○ instructional implementation
	    ○ maintenance
	    ○ sustainability created by stakeholders within the district/community and approved by the board of education
	• Board approved budget is closely aligned with initiatives set forth in the plan and supports sustainability of instructional implementation

Exemplary Success in Implementation
 	
(9 Points)
	• Board approved plan is multi-year and includes actions steps closely aligned to student achievement, planning and budgetary resources including:
	    ○ professional development
	    ○ student voice/culture and climate
	    ○ instructional implementation

	○ maintenance ○ sustainability created by stakeholders within the district/community and approved by the board of education ○ resources for differentiating instruction and monitoring student progress ● Board approved budget is clearly aligned with initiatives set forth in the plan and supports sustainability of instructional implementation and devices

Who in the school/district should lead and be involved with this indicator?

- Building Based Administration
- District Administration
- Board of Education Member(s)
- Teachers
- Support Staff
- Students

How to execute the indicator

- Create a collaborative vision
- Develop a plan for instructional implementation of devices in school to promote best practices of differentiated instruction.
- Develop a plan for sustaining instructional implementation through professional development and coaching
- Establish a budget that is aligned with the instructional plan
- Establish a sustainability plan that includes replacement and support of device
- Coordinate with district administrators and other key stakeholders and provide monthly updates at board of education meetings

Recommended evidence to submit for successful execution of this action

- Board approved Budget
- Board approved Policy
- Implementation plan
- PLC agenda/meeting notes
- PD Sign in sheets
- Social media (Twitter)
- Websites
- Reports
- Classroom observation notes and feedback

- Monthly updates at Board of Education meetings

Resources schools can use to complete this action successfully
- ISTE Lead and Transform Diagnostic Tool
- Transforming Classroom Practices
- US Department of Education Office of Educational Technology
- P21 Partnership for 21st Century Learning

Certified Schools Exemplars: See links for school evidence

1. **Hackensack Middle School, Hackensack Public Schools, 2018 Bronze Certified**

   Our Digital Learning Plan drives much of the technical and curricular direction of the school. We presented our plan to Administrative Councils and at all school staff meetings from 2016-2018. The plan is referenced in all district-wide Digital/Blended Learning professional development days so that staff has a clear understanding of expectations. Our plan was intended to be a comprehensive learning plan that focused on curriculum resources rather than simply technology and was modeled heavily after the National Education Technology Plan. Our plan is reviewed/discussed at all District Digital Learning Committee meetings, which are held at least four times per year, with local school committees meeting more often than that. Our plan has grown from inception and the timeline of evidence submitted shows that teacher and administrative input can be attributed to its successful roll out.

2. **Beers Street School, Hazlet Township Public Schools, 2018 Bronze Certified**

   In the theme Board Approved Digital Ready we provided evidence indicating our approval by the Board Of Education, along with evidence of our budget that included the implementation of the Digital Schools programs. We provided evidence of the purchase of educational technologies that support 21st Century learning. We also provided evidence of district communication through web sites and social media with all stakeholders, lastly we provided evidence of continuous learning for all stakeholders.

3. **Voorhees Middle School, Voorhees Township School District, 2018 Bronze Certified**

   In the Voorhees Township School District we have a board approved Educational Technology plan which incorporates indicators and skills essential for Digital School preparedness. Our 1:1 digital environment, is a multi-year plan and includes action steps closely aligned to student achievement, long range planning and budgetary resources. We incorporate both formal and informal professional development opportunities, PLC collaborations and classroom observations/notes and feedback on an ongoing basis. Our instructional practices, maintenance of devices, and sustainability are revered by stakeholders as paramount within the district/community and approved by the Board of Education. We utilize progress monitoring tools with differentiating instruction to monitor student progress. Our Board of Education supports and approves a budget that is clearly aligned with 21st Century initiatives outlined in the plan, this in turn supports sustainability of instructional implementation and devices allowing us continually utilize skills and promote best practices.