

# Future Ready Schools-NJ Transition to Sustainable Jersey for Schools August 5, 2020



## Presenters



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# Webinar Agenda

- Digital Schools Program Update
- What is Sustainable Jersey for Schools?
- Why Participate?
- Certification Overview
- Online Certification Process
- Green Team Strategies and Resources
- Technical Assistance/Questions



### **Sustainable Jersey Digital Schools**

- Goal Establish and maintain position as the Go-To resource for Digital Learning expertise & support in NJ
- Partnership of NJSBA / NJDOE / Sustainable Jersey
- Continuing work of Future Ready Schools NJ
- Announced June 2 with LEE Group support
- Transition Committee formed and advising on
  - Indicator to Action integration
  - Retention of FRS-NJ members
  - Attracting new members
  - Long term governance structure



### **Sustainable Jersey Digital Schools**

### **COVID-19 Supports for New Jersey Schools**

- Remote Digital Learning Roadmap
  - Resources / successful pedagogy / technology solution examples for remote learning for all grades, subjects, types of students & teachers
  - Version 1.0 release date mid August
  - Version 2.0 TBD (dependent on funding)
  - Transition Committee members plus other experts



### **COVID-19 Supports for New Jersey Schools**

- Long-Term Goal Expand Roadmap into a fully functional dynamic iterative Website of vetted searchable resources, practices, PD & technology solutions for all digital learning and learners
  - Expand Training/Outreach programs to provide support where needed when needed statewide



- Certification Program Launch NJSBA October Workshop
  - Unveiling of new SJDS Actions
  - Orientation to SJDS goals, supports, processes
    - Training/Outreach/Support through Website, webinars, workshops, regular emails, social media, grant programs
  - Call for volunteers to assist with SJDS Action creation / review / revision
    - Certification review process
  - First Certification Cycle begins January 2021



# Sustainable Jersey for Schools

A not-for-profit program that provides tools, training, and grants to New Jersey public schools to help them implement sustainability initiatives and achieve certification.



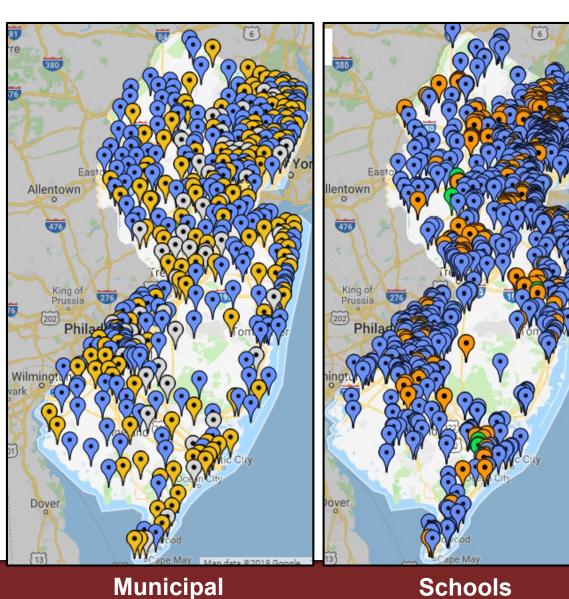


- Launched in 2014
- Modeled after successful municipal program
- Free and voluntary
- New Jersey based and consensus driven
- Awards certification to individual schools but requires School Board and district level support



# **Program Participants**

#### (Updated 7/28/2020)



#### **Schools Program**

352 Districts Registered

60% of NJ Districts

968 Schools Registered

39% of NJ Schools

#### 241 Schools Certified

223 Bronze

18 Silver

ork

#### **Municipal Program**

456 Registered

> 81% of NJ municipalities

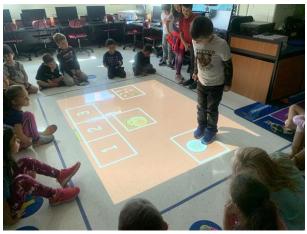
204 Certified

- 151 Bronze
- 53 Silver
- 1 Gold Star (Woodbridge Twp.)



# Sustainable Jersey & Digital Schools

#### Howell Twp. School District



#### Long Branch School District



#### Hazlet School District











### Why Participate? A Framework for Action

- Identifies actions to become more sustainable
- Provides tools, resources, and guidance to make progress
- Provides access to grants for schools and school districts
- Recognizes accomplishments



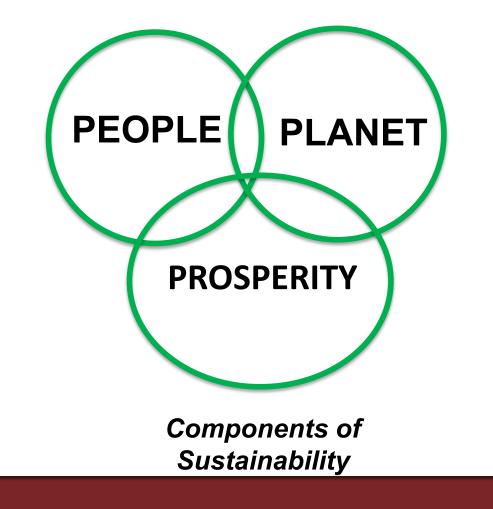






## What is Sustainability?

**Stewardship of People, Planet & Economic Resources** 





## **Relevant to New Jersey Schools**

DIVERSITY & EQUITY		Points
Accessible Communications	A #	10
Breakfast After The Bell	A 🏛	20
Diversity on District Task Forces & Committee	s 🏛	10
FOOD & NUTRITION		
Healthy Food Choices	<b>4 ±</b>	10
Promote Locally Grown Foods	A 11	10
School Gardens		10
HEALTHY SCHOOL ENVIRONMENTS		
Indoor Air Quality Review ★		15
Access to Healthy Water in Schools		20
Anti-Idling Education & Enforcement	A 🟛	10
Asthma Friendly Schools		10
Classroom Chemical Purchase, Storage & Disposal Policy	<b>4 m</b>	15
Classroom Cleanup Policy & Practices	4 m	10
Integrated Pest Management- Education & Organic Lawn Care		10
Outdoor Air Quality Awareness	4 m	10
Radon Testing, Education and Mitigation		10-20
Reporting Process for Indoor Air Quality Concerns		10
SCHOOL CULTURE & CLIMATE		
Inclusive Environment Where All Can Thrive		
School Culture & Climate Needs Assessmer	> BO	ARDLE

#### Social Emotional Learning Integrated Unit STUDENT & COMMUNITY OUTREACH

Green Team 🔺

Community Education & Outreach \* Civic & Stewardship Volunteer Initiatives

- Program actions developed by issue-based Task Forces:
  - subject matter experts
  - local leaders
  - state / federal agencies
  - stakeholders
- Districts & Schools choose from menu of actions to earn points for certification

7	BOARD LEADERSHIP & PLANNING		Points	h.	CLIMATE MITIGATION &			Points
E	Professional Development for Sustainability *	盦	5-20	z	RENEWABLE ENERGY School Carbon Footprint *			10
Ē	District Sustainability Policy	=	10	Z	Buy Renewable Electricity	-		10
OSF	Green Enhancement of District Strategic Plans	±	10	4	On-site Renewable Generation System- Geothermal			10
ñ	School Community Asset Mapping	盦	10		On-site Renewable Generation System-			5-40
-	School District Foundation	重	10		Solar GREEN CLEANING			
	Strategic Plan Implementation of Green Initiatives	Ē	10		Green Cleaning Equipment		Â	10



# 90+ Actions for Sustainability in Schools



Brighter Future, One School at

http://www.sustainablejerseyschools.com/actions-certification/actions/



### iSTEAM Planning & Implementation 15 Points & School II District

#### Why is it important?

Who should lead and be involved with this action?

Timeframe

Project Costs and Resources Needed

What to do and how to do it

What to submit to earn points for this action

Spotlights: What NJ Schools are Doing

Resources

Print Action Description

💫 Download PDF Version

iSTEAM is an example of an integration teaching practice that targets the disciplines of Science, Technology, Engineering, Arts, and Mathematics to stimulate student inquiry, dialogue, and critical thinking. The iSTEAM model aims to connect students more directly with resources in the community, including cultural institutions, higher education, and industry. Integrative STEAM practices can be applied to help develop rigorous STEAM work that addresses real world problems.

iSTEAM teaching and learning spans the three pillars of People, Prospet that are central to the vision of a brighter future in New Jersey. By formi Professional Learning Community, a school or district will be poised to p document, and assess iSTEAM practices, which are connected to those understandings that are the hallmark of Education for Sustainability. The iSTEAM Professional Learning Community and the actions they will lea guided by the needs of the students, mindful of diverse stakeholders' ne the goals of internal and community partners. Click here iSTEAM PLC I:

ni Mandatory	0/1
F Priority	0/10
se ne Total	0/1015
a Categories	0/16
R Actions	0/84

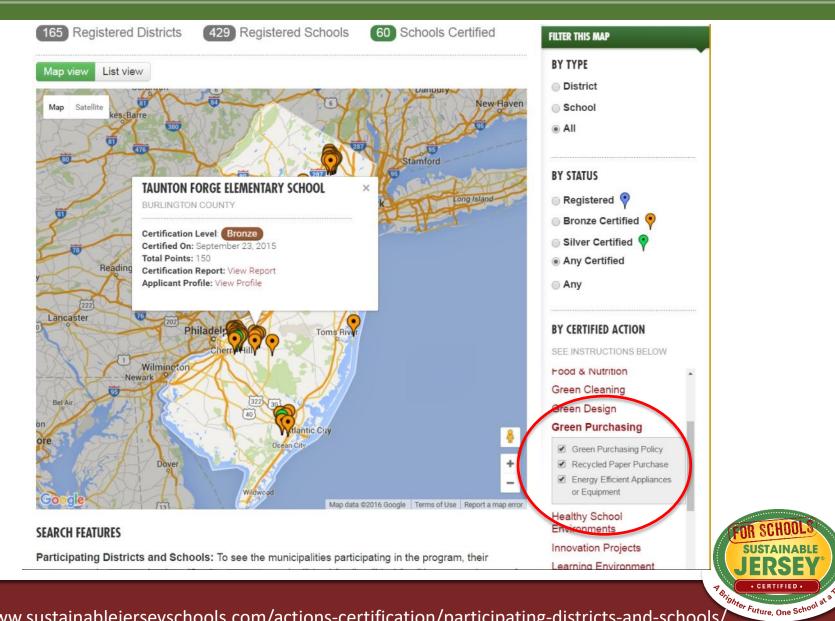
An exemplary iSTEAM learning culture engages students in hands-on experiences designed to foster the essential skills and habits of mind, knowledge acquisition, and knowledge integration needed to become creative problem solvers and innovators. Academic and extracurricular programs that provide the foundation for promising careers in Science, Technology, Engineering, the Arts, and Mathematics serve to better prepare students with the ability to thrive as citizens in the twenty-first century. Rigorous iSTEAM learning supports student engagement by providing multiple pathways for inquiry-driven,



# Action Descriptions on Website

Why is it important?	Resources	*
Who should lead and be involved with this action?	The following resources may be helpful in completing this action.	
Timeframe		
Project costs and resource	SAMPLE Policies	
needs	Comprehensive Green Purchasing Policy Sample can be found here	
What to do, and how to do it ("How to")	<ul> <li>Township of Bernards Green Purchasing Policy is modeled after the Comprehensive Green Purchasing Policy Sample</li> </ul>	
What to submit to earn points for this action	Simple Green Purchasing Policy Sample can be found here	
Spotlight: What NJ Schools are doing	<ul> <li>The simple policy is modeled after the Santa Cruz City School Board Environmental Preferable Purchasing Policy. The Santa Cruz City School Board passed a landmark</li> </ul>	
Resources	EPP policy to encourage the use of environmentally-preferable products and services, thereby reducing its environmental footprint. Download the PDF of the policyhere.	
Print Action Description	Green Standards and Purchasing	
Download PDF Version	Carpet and Rug Institute, Green Vacuum Cleaner standards http://www.carpet-	
	rug.org/CRI-Testing-Programs/CRI-Seal-of-Approval-Program/Vacuums/Certified-	
	Vacuums.aspx	
	EcoLogo Certified products, services, and packaging are certified for reduced	
	environmental impact. EcoLogo certifications are voluntary, multi-attribute, lifecycle-based	
	environmental certifications that indicate a product has undergone rigorous scientific	-

## View Applications of Certified Schools



115

http://www.sustainablejerseyschools.com/actions-certification/participating-districts-and-schools/

## **View Applications of Certified Schools**

purchased over \$650,000 in new computers. Specifically we purchased: 350 – Dell Latitude 3000 series 132 – Dell Desktops OptiPlex 3020 series 555 – Chromebook 11 series I have attached the documentation for the Energy Star Status of the computers. The Chromebook 11 computers are fairly new and they are in the process of receiving Energy Star certification. The district is in the process of approving an environmentally preferable purchasing policy, which is expected to be formally passed by the BOE by the end of July 2015.

- Letter from Business Administrator
- Energy Efficient Appliances or Equipment Documentation

#### Green Purchasing Policy 10 Points Bronze Priority Silver Priority

#### **Program Summary:**

The Cherry Hill Public Schools Board of Education is supportive of a Green Purchasing or Environmentally Preferable Purchasing Policy (EPP) for our district. The Policy/Legislation Committee of the BOE met on 6/2/15 to discuss the policy. They were presented with the NJ ASBO EPP by our purchasing department and business administrator for consideration. The committee, upon examining the policy, determined that the bulk of the policy in question, appeared to more "procedural" in nature and recommended truncating it to it's EPP "principles". This recommendation was presented to the full board at the BOE meeting on 6/9/15 during its monthly work session and was adopted formally on July 28, 2015. The policy was circulated to the Superintendent's Council on July 29, 2015 (made up of district administrative leaders). Further education about this policy will be ongoing during the 2015-16 school year. The policy has been posted to our District web site at http://www.chclc.org/our-district/policies-and-procedures. Attached are: 1. The approved policy from 7/28 BOE meeting 2. The agenda page from the 6/9 BOE work session 3. The agenda from the 6/2 BOE Policy/Leg committee meeting 4. A copy of the 7/29 email to Superintendent's Council with new EPP for circulation.

- Senda Page from 6/9 BOE Meeting
- Senda from 6/2 BOE Policy Committee Meeting
- B Green Purchasing Policy Documentation
- E Green Purchasing Policy Documentation

#### HEALTHY SCHOOL ENVIRONMENTS

Anti-Idling Education & Enforcement 10 Points

Program Summary:

The Cherry Hill Public Schools' No Idling efforts were first implemented in 2009, with the No Idling



## Leverages Participation in Other Programs

*Sustainable Jersey for Schools* recognizes achievements in related programs, such as:

- US Dept. Of Education "GREEN RIBBON SCHOOLS"
- National Wildlife Federation, "EcoSchools"
- New Jersey Partnership for Healthy Kids
- Alliance for a Healthier Generation
- Asthma Friendly Schools Initiative
- Safe Routes to School
- Jersey Fresh Farm to School
- Future Ready Schools certification







# Partner With Your Municipal Green Team

#### Actions that earn points in both programs

- Community Education & Outreach
- Green Fair
- Green Your Green Fair/School Event
- Civic & Stewardship Activities
- Recycling Non-Mandated Materials
- School Gardens
- Community Asset Mapping
- Safe Routes to School

TIP!

Look up your town on the Sustainable Jersey Municipal Program homepage to get contact information: <u>http://www.sustainablejersey.com/a</u> <u>ctions-certification/participatingcommunities/</u>





# **External Sources of Assistance**



# STUDENT SAFETY Category

- Transportation Management Associations (TMA's) <u>https://www.njtpa.org/project-programs/tmas</u>
- New Jersey Manufacturers Insurance Co.
  - Free Drivers Ed & Simulators Available <u>http://www.njm.com/Teen-Driver-Safety/</u>



# **Resources for Energy Actions**

 <u>Energy Tracking & Management</u> – New Jersey Clean Energy Program offers a free benchmarking program: <u>http://www.njcleanenergy.com/commercial-</u> industrial/programs/benchmarking/energy-benchmarking-home



Press Room | Library | FAQs | Calend

HOME	RESIDENTIAL	COMMERCIAL, INDUSTRIAL AND LOCAL GOVERNMENT	
COMMERCIAL, INDUSTRIAL AND LOCAL GOVERNMENT	Home » PROGRAMS		
V PROGRAMS	Energy Benchmarking		
NJ SMARTSTART BUILDINGS	Benchmarking is a free service that assesses th		
> PAY FOR PERFORMANCE	performance of your facilities compared to simila program representatives will track and score you usage based on your industry type and provide	ur actual energy	
COMBINED HEAT AND POWER	along with valuable information on implementing technologies, including available financial incent	energy-efficient	
LOCAL GOVERNMENT ENERGY	project costs.		
AUDIT	Sample Benchmarking Reports	Your First Step to Saving Energy is Easyand FREE	
LARGE ENERGY USERS PROGRAM	Energy Benchmark Report Example     Energy Reportmark Example Office R	Elementary Breaded to take special of our building's doing weight too be an extended with a FBE Benchmarking Report tion before inny's Count Deep Property . They showed	
ENERGY SAVINGS IMPROVEMENT	Energy Benchmark Example Office B	That's setting a benchmark for saving	
PROGRAM (ESIP)	We will need to gather some preliminary informa	nuon, including the	

## Points for Participation in:

- Safe Routes to School Recognition Program
- Asthma Friendly School Award Program
  - Talk to your nurse! <u>http://pacnj.org/award-landing-page/</u>
- EPA Flag Program (Outdoor Air Quality action)

https://airnow.gov/index.cfm?action=flag\_program.index

### **Air Quality Flag** PROGRAM Know Your Air Quality to Protect Your Health





## **Certification Overview**

- Sustainable Jersey for Schools' online application for certification has 3 rounds of submissions and reviews
- Districts and schools submit applications, but only schools are certified
- Points earned on the district application flow to each school in the district.



# **Certification Requirements**

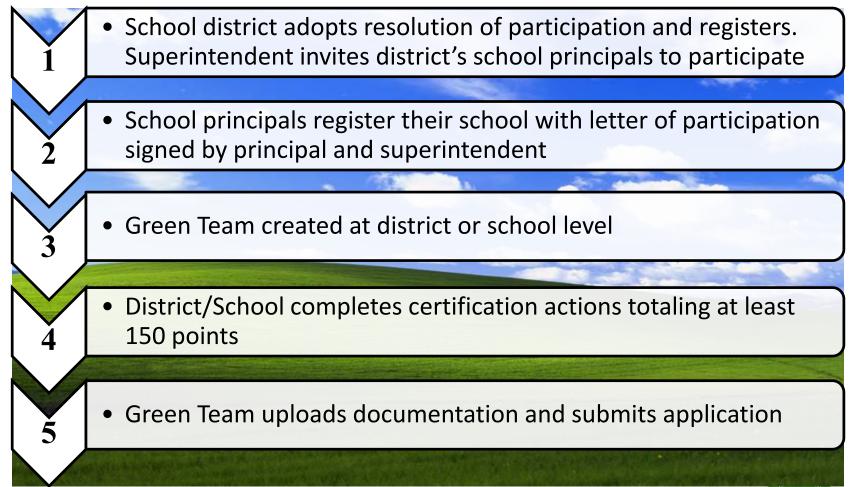


- Green team
- Implement 2 of 11 priority actions
- Actions completed in 6 of 19 categories

- Green team
- Implement 3 of 11 priority actions
- Actions completed in 8 of 19 categories



# Five Steps to Certification





# 2021 Certification Cycle

January 15 – Initial Application Deadline

- Late February Reviewer Comments
- March 26 Second Submission
- Early May Reviewer Comments
- June 21 Final Application Submission
- Early August Certified Schools Notified
- October Certified Schools Celebration



Long Branch Middle School – Champion Award



Jackson School District – 10 schools



# Types of Actions

### District Only

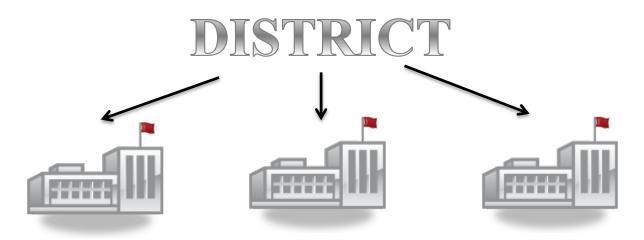
 District completes these actions and submits them for review

### School Only

- Individual schools complete these actions and submits them for review
- Either District or School can complete the action
  - Action must be claimed by the agreed upon entity

Seck to Top	🖋 Expand All 🦼 Collapse All
Innovation Projects	$\overline{\mathbf{v}}$
Integrated Science, Technology, Engineering, Arts & Math	(iSTEAM) 🔻
Learning Environment	
All Arts Disciplines Offered     District Only	Planned 💙
Curriculum Mapping     15 Points     This action has variable points: 15, 30	Unplanned ¥
Future Ready Schools Certification     Points    School Only     This action has variable points: 10, 15	Planned ¥
Outdoor Classroom     School Only	Unplanned 💙
Student Participation in the Arts     10 Points      ① District Only	Unplanned 💙
School Grounds	⊼ ▼

### **District & School Collaboration**



- District actions **flow down to all** participating schools in the district
- Certification is awarded at the school level

There are 480 points that districts can earn to support school applications



# **Online Application**

Click

Sign in or sign up.  $\rightarrow$  Login  $\rightarrow$ 

District and School Dashboards

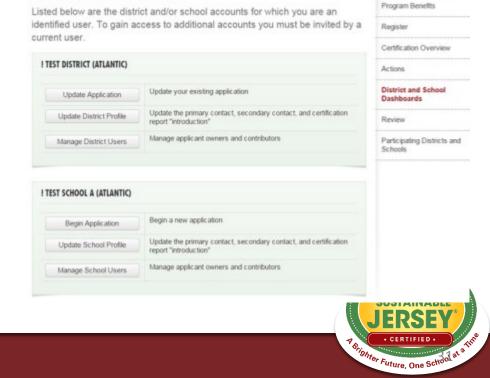
You are signed in. [sammc29@comcast.net]

**ACTIONS & CERTIFICATION** 

• Click on right hand side  $\rightarrow$ 

District and School Dashboards

 You will go to a page that lists the districts and/or schools that you are linked to



# **District and School Dashboards**

 This is where you can access your application, update your profile, add users, and view registration documentation

### District and School Dashboards

Listed below are the district and/or school accounts for which you are an identified user. To gain access to additional accounts you must be invited by a current user.

Update Application	Update your existing application
Update District Profile	Update the primary contact, secondary contact, and certification report "introduction"
Manage District Users	Manage applicant owners and contributors
Download Registration	Click to download district registration documentation

- In order to have access to a dashboard you must:
  - Have a username and password for the website
  - Be linked to a district or school through the registration process or by someone already linked



# Application – "Living Document"

#### Application Overview

#### Search Features

#### Action Listing

View details and history   Help   View School Applications	Reviewer Feed	back: 0 comments
SEARCH ACTIONS		
Type in a word(s) to identify all actions with that word(s) in the til	le	
Planned Completed Must Revise Not Approv	ved Approved	Expired
To identify actions by status, check the desired box or boxes abo reflect only those actions selected. Click on the Clear Search but		
	Search Actions	Clear Search

! Test District (Atlantic) Application

Application Overview

#### Back to Top ✓<sup>A</sup> Expand All ✓ Collapse All **Diversity & Equity** A Accessible Communications Status: Unplanned 10 Points Unplanned . Breakfast After the Bell Status: Unplanned Unplanned • 20 Points Status: Unplanned Diversity on District Task Forces & Committees Unplanned · 10 Points III District Only -**Energy Efficiency** Ŧ

#### ← My Dashboard

#### **ACTION TOTALS**

IN PROGRESS

(Completed, Approved)

Mandatory	0/1
Priority	0/3
Total	0/370
Categories	0/17
Actions	0/35

When you have completed all the actions you would like to include in your application, click on the button below.

#### Point Calculations and Submission



# **Action Submission Form**

Home Actions & Certification District and School Dashboards

#### Monroe Township High School (Middlesex) Application for Certification

#### ACTION SUBMISSION: PROFESSIONAL DEVELOPMENT FOR SUSTAINABILITY

You are editing the action submission for the action "Professional Development for Sustainability." Learn more about this action.

Directions: Please complete this form to submit this action as part of your application. First, mark the Status as "planned" and, if it is a variable point action, indicate the **Requested Points**. See the action text for the action requirements associated with each point level. After you have entered the **Description and Implementation** and **Uploaded the Supporting Documentation**, dick on the **Save Action Submission** button. Finally, when the action submission is complete and/or ready for review, change the status from "planned" to "completed" and resave.

Planned	~
5	~

#### DESCRIPTION OF IMPLEMENTATION:

In the text box below, please provide a short summary (300 word maximum) of what was accomplished and the impact it had or will have on the community. Include relevant references to the uploaded materials. If you are pasting information into the text box, please be sure to check the content and format of the entry.

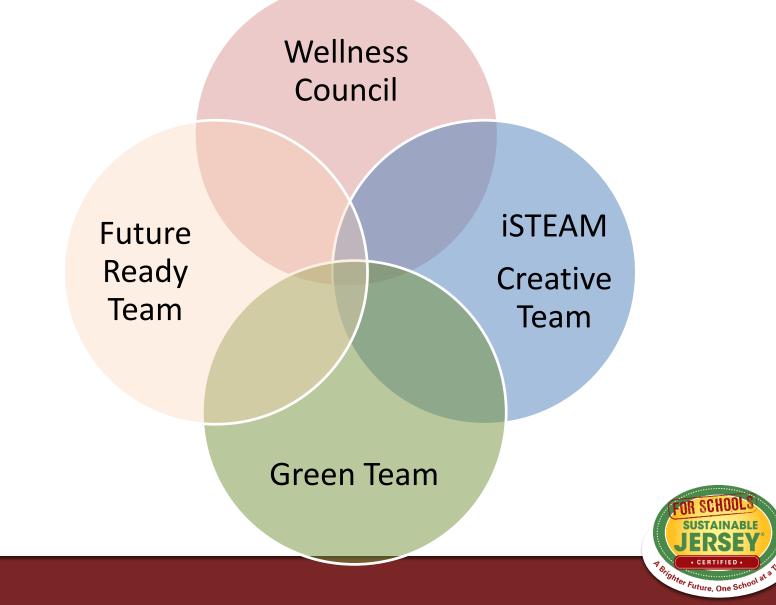
#### UPLOAD SUPPORTING DOCUMENTATION

Please upload the supporting documentation required as outlined in the "What to submit to earn points for this action" section of the action. Simply enter a document title, click on the Choose File button to select the file, and then click on the Upload button. Up to six files can be uploaded. Each file must be uploaded individually. Individual files cannot exceed 20 MB. If there is a need to provide more than six documents, please combine documents into one PDF file. To remove any uploaded file, simply click the "X" in the column labeled "Delete." Be sure to click on the Save Action Submission before exiting this page.

#### Document Title (optional)



# **Utilize Existing School Teams**



## **Organize Your Green Team for Success**

- Recruit members from diverse sectors of the district administration, educators, facilities, food services, school nurse, parents, students, community partners
- Use existing committees (e.g. Wellness Council) to also serve as green team
- Tips to encourage and facilitate staff participation in the green team:
  - Make sustainability part of district goals
  - Include sustainability-related professional development in staff goals
  - Provide stipends to staff to coordinate green team initiatives and the application process
  - Release staff from hall/lunch/recess duty for green team meetings and to work on application
  - Use a shared drive (e.g. Google) to compile documents for application
  - Publicly recognize green team efforts and the contributions of volunteers



### **Green Team Resources**



#### **Green Team Resources**

#### Ready, Set, Go! Quick Start Resources to Get You Moving

- Certification Overview
- Application User Guide: Detailed guide providing guidance on how to manage users, navigate, and submit your application
- Master Action Tracking Spreadsheet (Updated April 2015)

#### Quick Start Guide

#### **Program Overview**

- Certification Overview:Including steps and application cycle
- Ready, Set Go! Getting Started with Sustainable Jersey for Schools webinar and presentation

#### Green Team Strengthening

- Create Your Green Team Action: Read through this action to understand what the purpose of the Green Team is, why it is important, and how to get it started.
- Secrets to a Successful Green Team
- Rubric for Assessing your Green Team
  - Description and Directions
  - Example Rubric Results Stratford, NJ

#### Certification

Action Description & Submission Requirements



**GRANTS & RESOURCES** 

#### TIP!

Download the Master Action Tracking Spreadsheet: <u>http://www.sustain</u> <u>ablejerseyschools.</u> <u>com/grants-</u> <u>resources/green-</u> team-resources/



# Strategy for moving forward!

### Make a plan!

- > Pass board resolution, register district
- Superintendent & Principal sign letter of participation, register school
- Focus on completing your Green Team Action
- Two Priority Actions
- Then review remaining actions to determine which actions you are close to completing by the final deadline. Shoot first for Bronze 150 then for the stars
- Identify the outstanding items needed for each action to meet the submission standard
- Add additional contributors to your dashboard to help with the documentation

Future, One S

### Resources On Our Website

#### www.SustainableJerseySchools.com

- Home page: Check list of participating schools on website
- Actions & Certification page: Review actions to see where your school can earn points
- Grants & Resources\Green Team Resources page: Master Action Tracking Spreadsheet lists all actions and brief summary of their requirements
- Grants & Resources page: Participating schools may apply for SJS Grants to support sustainability initiatives.
- Events & Training page: Find out about upcoming webinars or view recordings of past webinars



# **Grant Funding Opportunities**

### **Accepting Applications Now / Deadline Oct 31**

New Jersey Education Association Grants

Ten \$10,000 and forty \$2,000 grants for any initiative that would earn points towards Sustainable Jersey for Schools certification

### Gardinier Environmental Fund Grants

\$30,000 grants and \$10,000 grants for projects focused on energy conservation, energy efficiency, and renewable energy.

For more details, visit <u>www.sustainablejerseyschools.com/grants-resources</u>



# Final Thoughts & Take Aways

- **Teamwork:** Add users to your account to assist with uploading documentation into the application.
- Certification Cycle: It is doable! Many schools achieve certification by the 2<sup>nd</sup> deadline. Additional schools continue to work on their applications throughout the application cycle up to the final deadline.
- **Open Source:** Our certification process is open so that best practices can be shared. Do not include any sensitive information in your submissions.



# **First Certification Application Deadline:**

# Friday, Jan 15, 2021 at 11:59pm



## **Questions?**

Sustainable Jersey for Schools is here to help! We provide ongoing support throughout the year

Contact Véronique Lambert at <u>schools@sustainablejersey.com</u> or 609-771-3427

The recorded webinar and slides will be posted under <u>Conference & Webinar Presentations</u> on the <u>Events & Training</u> tab of our website.

