



Ready, Set, Certified!

September 28, 2022

Presenters



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Grant Funding Opportunity

Accepting Applications Now

2022-2023 New Jersey Education Association Grants

Ten \$10,000 and forty \$2,000 grants for any initiative that would earn points towards Sustainable Jersey for Schools certification

Deadline Oct 31

For details and applications: <https://www.sustainablejerseyschools.com/grants/>

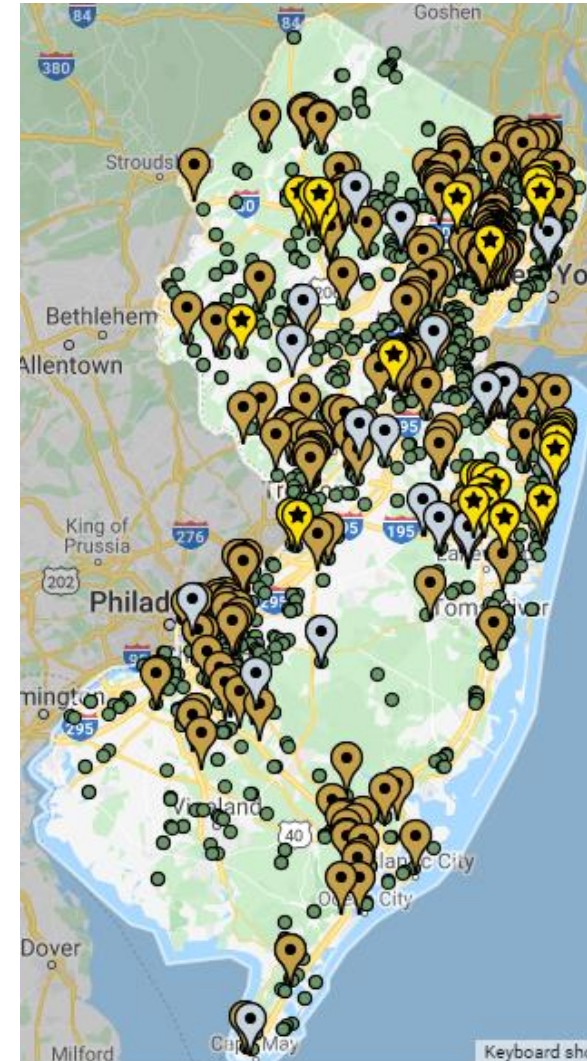
Agenda

- Why Get Certified?
- Certification Overview
- 2023 Certification Cycle
- Online Certification Process
- Organizing the Green
Team for Success
- Resources & Tips for Completing
Actions and Applications
- Technical Assistance/Questions



Why Get Certified?

- SJS program provides roadmap to sustainability in your district and schools
- Tap into extensive support and training
 - Sustainable Jersey training and events
 - Connections to partner organizations willing to help
- Priority access and notification on incentives & grants (Sustainable Jersey Grants Program)
- Gain recognition
- Fuel the statewide movement – 354 schools certified



Statistics

2014
Program
Started

64%
Districts
Participating

1,057
Schools
Registered



306
Bronze
Certified



48
Silver
Certified



43 Digital
Schools
Stars

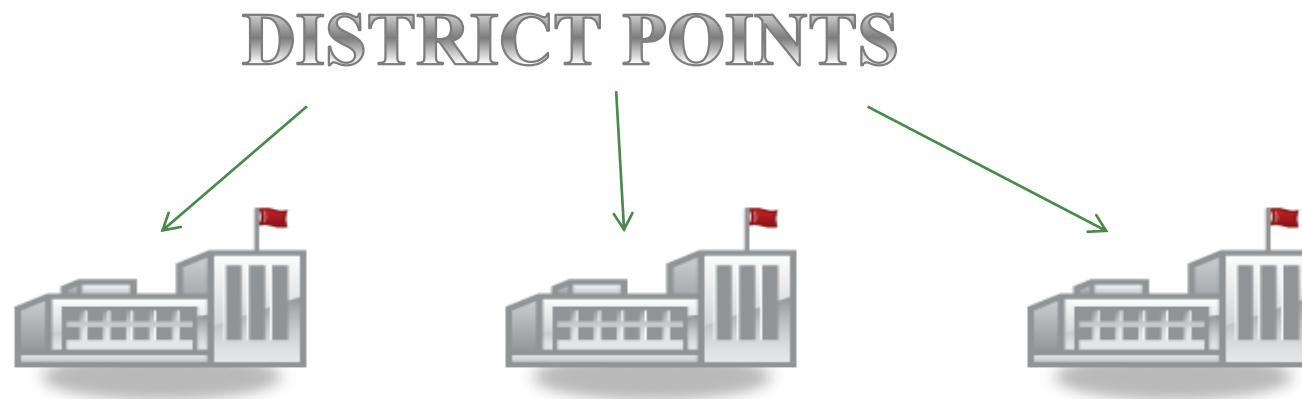
7,063
Actions
Implemented



Statistics current as of 9/28/22

Certification Overview

- There is one certification application cycle per year
- Certification lasts 3 years
- The online application is a guided process with 3 rounds of submissions and feedback
- Districts and schools submit applications, but **only schools are certified**
- Points earned in the district application flow to each school in the district.



Levels of Certification



- Green team
- 2 out of 14 priority actions
- Actions completed in 6 of 22 categories



- Green team
- 3 out of 14 priority actions
- Actions completed in 8 of 22 categories

Digital Schools Star

- Digital Schools Star is **awarded to schools**
- **Digital Schools Star:**
 - *Districts and schools complete requirements as part of the certification application*
 - *Schools submit separate Digital Schools Star application (single action with checklist) in the final round of the certification cycle*

For program details, go to:

<https://www.sustainablejerseyschools.com/actions/digital-schools-program/>

2023 Certification Cycle

- **January 20** – Initial Application Deadline
- Late February – Reviewer Comments
- **March 31** – Second Submission
- Early May – Reviewer Comments
- **June 15** – Final Application Submission
- Early August – Certified Schools Notified
- **October** – Certified Schools Celebration



2021 Awards



<https://www.sustainablejerseyschools.com/certification/2022-certification-cycle/>

Applying for Certification



GET CERTIFIED

Application FAQs, with Application User Guide:

<https://www.sustainablejerseyschools.com/about/faqs/#c2791>

Accessing the Application

- Click  at top right of homepage to login or create account

- Click on left hand side →

**District and School
Dashboards**

- You will be taken to a page that lists the districts and/or schools that you are linked to

District and School Dashboards

- This is where you can access your application, update your profile, add users, and view registration documentation

! Test School New A (Atlantic)

Update Application →
Update your existing certification application

Begin Digital Schools Star Application →
Begin a new Digital Schools Star application

Update School Profile →
Update the primary contact, secondary contact, and certification report "introduction"

Manage School Users →
Manage School owners and contributors

Download Resolution →
Click to download school resolution

- **In order to have access to a dashboard you must:**
 - Have a username and password for the website
 - Be linked to a district or school through the registration process or by someone already linked

Update District/School Profile

- Use this primarily to update contact information
 - Please keep this information up to date since these contacts will receive important emails regarding the program and the application process & status
- Click “Update Profile” at bottom to save changes

Update Profile

It is important to keep your district and school profile information current in order to receive timely information regarding your certification applications and other important program announcements.

Primary and secondary contacts are also listed as users (owners/contributors) to the online application in order to receive certification notifications. The status of users can be checked on the [Manage District/School Users](#) section on the [District and School Dashboards](#).

Primary Contact

| | |
|---|--|
| First Name | Last Name |
| <input type="text" value="Veronique"/> | <input type="text" value="Lambert"/> |
| Position Title | |
| <input type="text" value="Chief Wizard"/> | |
| Department | |
| <input type="text" value="Education"/> | |
| Phone | Email Address |
| <input type="text" value="908-927-9510"/> | <input type="text" value="lambertv@tcnj.edu"/> |
| Street Address | |
| <input type="text"/> | |

Manage Users

- Allows you to add or remove users to the district/school dashboard
- Users can be designated as owners (limit 5) or contributors
- Both can work on application (edit, upload, submit for review, etc.)
- Owners can add/remove other owners & contributors
- Contributors can add other contributors

Owners

| | | | | |
|----------------------|-------|---|--------|--------|
| 1. Samantha McGraw | Owner | ▼ | Update | Remove |
| 2. Veronique Lambert | Owner | ▼ | Update | Remove |
| 3. Renee Haider | Owner | ▼ | Update | Remove |
| 4. JoAnna Contarino | owner | | | |

Contributors

Add a user

Email:

Role: ▼

Add User

Application – “Living Document”

! Test District SJ (Atlantic) Certification Application

Status: REVIEW COMPLETED

Reviewer Feedback: [1 comments](#)

- Details and history
- Help
- View School Applications

Search Actions

To identify actions by status, check the desired box or boxes below. The Action Totals box at right will also reflect only those actions selected. Click on the Clear Search button to return to the full action listing.

- Planned
- Completed
- Must Revise
- Not Approved
- Approved
- Expired

Click a box below to open all the actions with that attribute. Clear Search before selecting a different box.

- Mandatory
- Priority
- District Only
- School Only
- Collaboration

- Digital Schools

- Search Actions
- Clear Search

- ↑ BACK TO TOP
- Board Leadership & Planning
- Climate Mitigation & Renewable Energy
- Digital Learning Leadership
- Digital Learning Practices
- Digital Technology Access
- Diversity & Equity
- Energy Efficiency

Search Features

Action Totals

(Completed, Approved)

| | |
|---------------|---------|
| Required | 🏆 1/1 |
| Priority | 🏆 5/9 |
| Total Points | 125/630 |
| Categories | 🏆 8/22 |
| Total Actions | 12/49 |

[Submit Application for Review](#)

Point Calculations and Submission

District Application Overview

Click “Details and history” to see:

! Test District B (Camden) Certification Application

Status: **AWAITING UPDATES**
Reviewer Feedback: [7 comments](#)

Details and history

Help

View School Applications

| | |
|---|---|
| Current Status This application is AWAITING UPDATES | AWAITING UPDATES |
| Application History This applicant has applied 0 times | |
| Reviewer Feedback | 7 PUBLISHED COMMENTS 0 ARCHIVED COMMENTS |

View school applications:
District users can view the applications of their schools

Current status:
Awaiting Updates applications have been reviewed and can be submitted again

Check on reviewer feedback

Help: links to *Application User Guide* and *Master Action Tracking Spreadsheet*

School Application Overview

Click “Details and history” to see:

! Test School C (Camden) Certification Application

Status: **AWAITING UPDATES**
Reviewer Feedback: [7 comments](#)

[Details and history](#) [Help](#)

| | |
|---|---|
| Current Status This application is AWAITING UPDATES | AWAITING UPDATES |
| Application History This applicant has applied 0 times | |
| Reviewer Feedback | 7 PUBLISHED COMMENTS 0 ARCHIVED COMMENTS |
| Digital Schools Star Application | IN PROGRESS VISIT APPLICATION |
| District Application ! Test District B | IN PROGRESS VISIT APPLICATION |

Get help: links to *Application User Guide* and *Master Action Tracking Spreadsheet*

Current status: Awaiting Updates means the application has been reviewed and unlocked. It should be updated before being submitted for another review.

Check on reviewer feedback: Once you have submitted your application it has been reviewed

Go to Digital Schools Star application

Visit District application: School users can view the application of their district

Action Information

| ! Test District B (Camden) Application for Certification | |
|---|--|
| Action Submission: Professional Development for Sustainability ← View action description | |
| Directions Please complete this form to submit this action as part of your application by following these steps: <ul style="list-style-type: none">• Indicate the requested points for variable point actions.• Enter Description of Implementation, no more than 300 words.• Upload supporting documentation.• Click Save Action Submission button at the bottom of the page.• Once updates are finished, mark the action Completed so points are calculated in your point totals to submit the application for certification.• Click Save Action Submission button at the bottom of the page. | |
| Status Current action submission status: Completed | Completed ▾ ← Update status |
| Requested Points Point level requested for this submission | 10 ▾ ← select point level if variable point action |
| Schools working on this action The number of schools in this district who have begun working on this action. | 0 ← |

If **district application** and a “**both**” action, you will see how many schools in the district are working on the action. Districts should **not change the status** of an action if schools are working on it without consulting the schools first. The district submission will override the schools.

Variable Point Actions

! Test District B (Camden) Application for Certification

Action Submission: Professional Development for Sustainability

Directions

Please complete this form to submit this action as part of your application by following these steps:

- Indicate the **requested points** for variable point actions.
- Enter **Description of Implementation**, no more than 300 words.
- Upload supporting documentation.
- Click **Save Action Submission** button at the bottom of the page.
- Once updates are finished, mark the action **Completed** so points are calculated in your point totals to submit the application for certification.
- Click **Save Action Submission** button at the bottom of the page.

| | |
|--|-------------|
| Status Current action submission status: Completed | Completed ▾ |
| Requested Points Point level requested for this submission | 10 ▾ |
| Schools working on this action The number of schools in this district who have begun working on this action. | 0 |

- User selects point value supported by the documentation as part of the submission from the drop down menu
- Reviewer confirms point value selected or changes it based on review of the documentation

Description of Implementation

- Input a short summary of what was accomplished and the impact it had or will have on the district and/or school. You may need to edit your narrative based on reviewer feedback.

Description of Implementation

In the text box below, please provide a short summary (300 word maximum) of what was accomplished and the impact it had or will have on the school community. Include relevant references to the uploaded materials. **If updating a previous submission, please remove any outdated or unnecessary information.**

This is where you describe what you did for this action.

Save Action Submission



Be sure to save action submission at bottom of page after making any changes in the text box.

Upload Supporting Documentation

The screenshot shows a web form for uploading a document. At the top, there is a text input field labeled "Document Title" with the placeholder text "Enter the name of your document". Below this is a file selection area with a "Choose File" button, the text "No file chosen", and an "Attach File" button. Underneath is a table with four columns: "TYPE", "TITLE", "UPLOADED ON", and "DELETE". The table contains one row with the following data: "word", "Accessible Communications Report to Board", "3/9/2020 at 07:21 PM", and an "X" icon. At the bottom of the form is a "Save Action Submission" button. Three green arrows point from the explanatory text below to the "Choose File" button, the "Save Action Submission" button, and the "X" icon in the table.

| TYPE | TITLE | UPLOADED ON | DELETE |
|------|---|----------------------|--------|
| word | Accessible Communications Report to Board | 3/9/2020 at 07:21 PM | X |

Select the file from your computer to upload

- *Many types of files can be uploaded, up to 50MB*
- *Enter a name that describes the document*

Once successfully uploaded the file will appear in the box below

Be sure to save action submission after making any changes

Easily remove files by clicking "X" under Delete

Calculating Points

Use the **Action Totals** counter in right column to track your point totals.

The counter defaults to show total of Completed and Approved points. In school applications it also defaults to show points from both the district and your school application.

Action Totals
(Completed, Approved)

DISTRICT SCHOOL BOTH

Required 1/1

Priority 2/14

Total Points 200/1360

Categories 9/22

Total Actions 17/104

View point totals for actions with different statuses by checking the desired boxes under Search Actions

Search Actions

Type in a word(s) to identify all actions with that word(s) in the title

To identify actions by status, check the desired box or boxes below. The Action Totals box at right will also reflect only those actions selected. Click on the Clear Search button to return to the full action listing.

Planned Completed Must Revise Not Approved Approved Expired

Click a box below to open all the actions with that attribute. Clear Search before selecting a different box.

Mandatory Priority District Only School Only Collaboration

Digital Schools

Preparing to Submit District Application

- Once you have finished working on an action, mark it as “Completed”
- There are **no** minimum requirements districts must meet to submit an application
- When ready to Submit Application for Review, click the yellow button:
 - Confirm submission pop-up – click Request Review.
 - All users linked to application will receive an automatic email about submission
- Users are locked from editing Approved and Completed actions until review is complete

Action Totals
(Completed, Approved)

| | |
|---------------|--------|
| Required | 0/1 |
| Priority | 1/9 |
| Total Points | 10/630 |
| Categories | 1/22 |
| Total Actions | 1/49 |

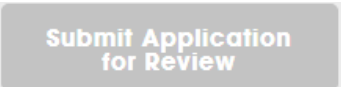
Submit Application for Review

Confirm Review Request

Please note that once you have submitted the application for review, the application will be locked and you cannot make any changes to your completed actions. Do you want to submit the application now?

Request Review **Cancel Review Request**

Preparing to Submit School Application

- Certification Criteria visible on right side of application main page
- Action Totals – In school application you can also view points by District, School or Both..
 - District points flow from the District Application
 - District and School points combined determine ability to Submit Application for Review and Certification
- Gray submit button  turns yellow once actions marked “Completed” and “Approved” meet minimum requirements for bronze certification
- Once submitted, Approved and Completed actions are locked from editing until the review is complete

Confirm Certification Request

Once you submit your application for certification, all actions marked approved and completed will be locked from editing. You will not be able to edit these action submissions until your application has been fully reviewed. To proceed and submit your application for certification, please press the "Request Certification" button below.

Certification Criteria

| | |
|------------|-----|
| Required | 1 |
| Priority | 2 |
| Points | 150 |
| Categories | 6 |

Show requirements for:

BRONZE SILVER

Action Totals

(Completed, Revise, Approved)

DISTRICT SCHOOL
 BOTH

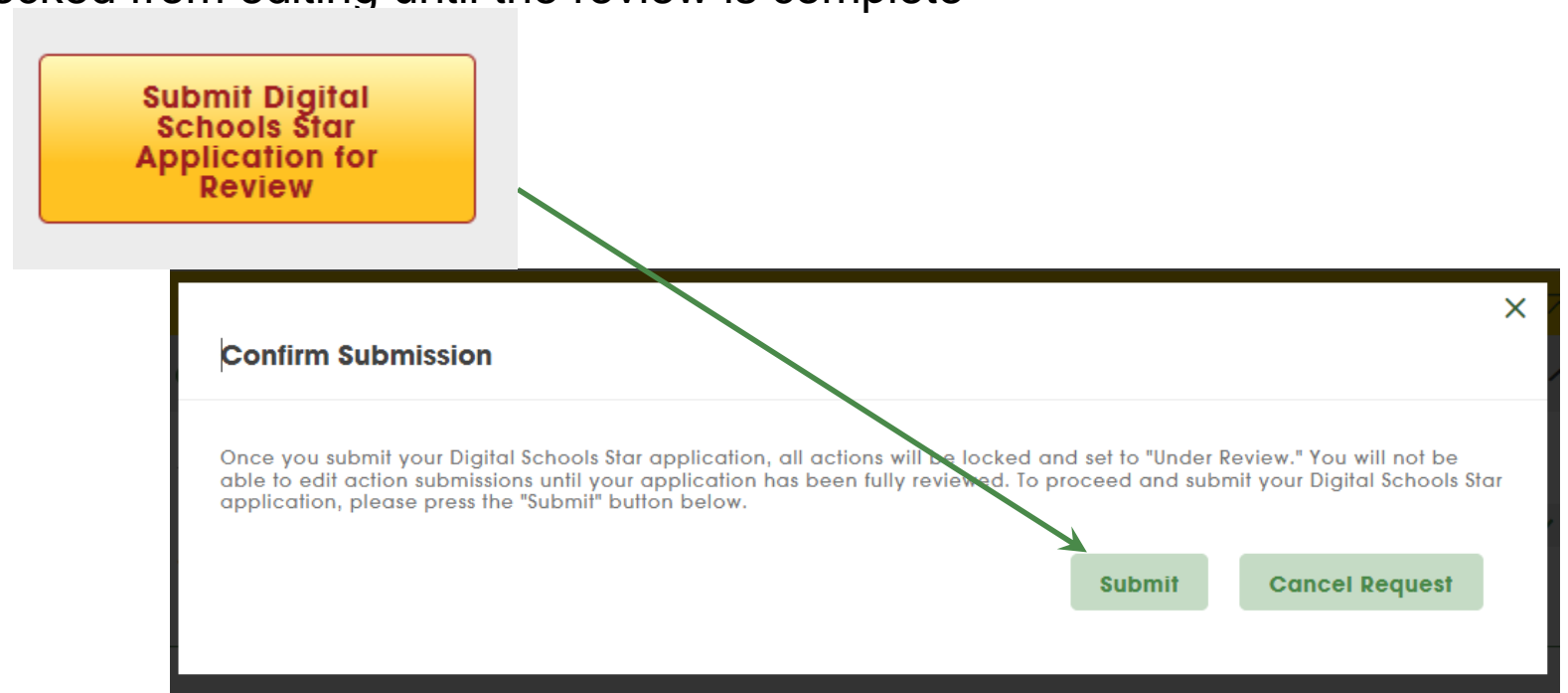
| | |
|---------------|----------|
| Required | 1/1 |
| Priority | 3/14 |
| Total Points | 320/1360 |
| Categories | 12/22 |
| Total Actions | 24/104 |

If all completed action submissions are approved, this application will qualify for BRONZE certification.


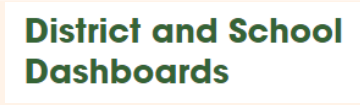
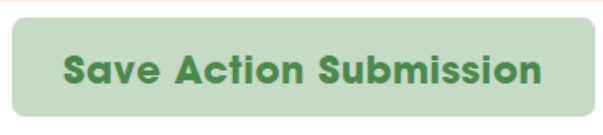
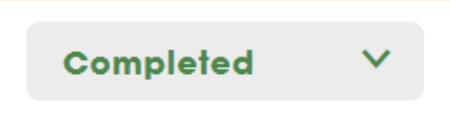
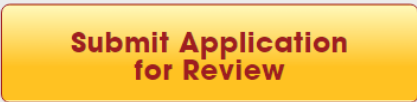
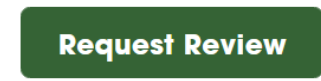
To achieve SILVER certification, see certification criteria above.

Submitting a Digital Schools Star Application

- Submit the Digital Schools Star application in the second or final round of the application cycle (*only if applying for this additional award*)
- Complete the single action in this application which asks to complete the checklist of Digital Schools actions in your certification application. Mark the action as “Completed”.
- Click the yellow button and Confirm submission in the pop-up box. Once submitted, the “Completed” action is locked from editing until the review is complete



Quick Step Application Guide

| | |
|--|---|
| 1. Sign in to website |  |
| 2. Navigate to the School or District Dashboard |  |
| 3. Click "Update/Begin Application" | Update Application Update your existing certification application |
| 4. Click on action name to open the submission page for that action | <i>For example:</i> <u>District Sustainability Policy</u> |
| 5. Add/edit information in the text box & SAVE Upload files and enter descriptive name & SAVE |  |
| 6. Before submitting for review, mark the actions "Completed" (even if they still need work) & SAVE |  |
| 7. Review your approved/completed totals in the Action Totals box. School applications need enough actions as Completed to turn "Submit" button yellow | Action Totals (Completed, Approved) |
| 8. Click yellow "Submit" button |  |
| 9. Confirm application submission |  |

Why actions are not approved

| Pitfall | How to Overcome |
|---|--|
| Action documentation completion date is outside the shelf life of the action | Review the “What to Submit” sections of the action to find the shelf life of eligible activity and documentation (i.e. how old can they be and still qualify to earn points). Only submit documentation that falls within this period. |
| Proper documentation not submitted | Ensure that the documentation uploaded fulfills the requirements outlined in “What to submit” |
| Misinterpretation of Action Goals | Closely read the “What to Do” and “What to Submit” portion of the action to ensure that what you plan to submit is in line with the intent of the action |
| Seeking credit for same initiative under two different actions | Any initiative may only be submitted under one action, even if it fulfills the requirements of more than one action. Review the entire application to spot duplication |
| Failure to conduct outreach/education component required for many actions | Read beyond the action’s title, paying close attention to the “What to Do” and “What to Submit” sections |
| Failure to complete the prerequisite action | Check the Introduction and the “What to Submit” section for prerequisites, and make sure that any required are completed by the final application deadline. |

District & School Collaboration



- Points from District application **flow down to all** participating schools in the district
- Determine which actions the District will complete (If an action status is changed from “Unplanned” in the district application, then schools are blocked from doing that action in their applications)
- District application needs to be completed and submitted in the same time frame as school applications

**Districts can earn up to 630 points
to support school certification**

Organize Your Green Team for Success

- Recruit members from diverse sectors of the district – administration, educators, facilities, food services, school nurse, parents, students, community partners
- Use existing committees (e.g. wellness council) to also serve as green team
- Tips to encourage and facilitate staff participation in the green team:
 - Make sustainability part of district goals
 - Include sustainability-related professional learning in staff goals
 - Provide stipends to staff to coordinate green team initiatives and the application process
 - Release staff from hall/lunch/recess duty for green team meetings and to work on application
 - Use a shared drive (e.g. Google) to compile documents for application
 - Publicly recognize green team efforts and the contributions of volunteers

Partner With Your Municipal Green Team



Actions that earn points in both programs (**Collaboration** actions)

- Community Education & Outreach
- Green Fair
- Green Your Green Fair/School Event
- Civic & Stewardship Activities
- Recycling Non-Mandated Materials
- School Gardens
- Community Asset Mapping
- Safe Routes to School



Highland Park
2019 Green Team Collaboration Award

TIP: Look up your town on the Sustainable Jersey Municipal Program homepage to get contact information: <https://www.sustainablejersey.com/certification/search-participating-municipalities-approved-actions/>

Green Team Resources

Creating a Green Team

Learn what you need to know when establishing a green team.

[Read More](#)

Working on Certification

View resources to help green teams achieve certification.

[Read More](#)

TIP: Download the Master Action Tracking Spreadsheet to survey actions and plan:

https://www.sustainablejerseyschools.com/fileadmin/media/Grants_and_Resources/Green_Team_Resources/Certification/SJS_Master_Action_Tracking_Spreadsheet.xlsx

Green Team Promotion

Read helpful tips on how to promote the work of your team.

[Read More](#)

Apply for a Grant

Find out about Sustainable Jersey for Schools grants to help complete actions.

[Learn More](#)


<https://www.sustainablejerseyschools.com/resources/green-team-resources/>


Check Out Examples: Action Spotlights

Exemplar submissions from certified schools are “spotlighted” in the action descriptions:

Education for Sustainability Grades 4-12 Social Studies 5 Points School

| | |
|---|--|
| Why is it important? | |
| Who should lead and be involved with this action? | |
| Timeframe | |
| Project costs and resource needs | |
| What to do, and how to do it ("How to") | |
| What to submit to earn points for this action | |
| Spotlight: What New Jersey schools are doing | |
| Resources | |

 Print Action Description

 Download PDF Version

Spotlight: What New Jersey schools are doing

Bell Oaks Elementary School, Bellmawr Public School District
The students of Bell Oaks Elementary School viewed a Channel One News video that explained how Franklin D. Roosevelt's "Four Freedoms" speech sought to move Americans to join the war and laid the framework for the declaration. To view Bell Oaks Elementary School approved submission click [here](#).

Bret Harte Elementary School, Cherry Hill School District
During our Trash to Treasures project, students used waste products from their homes in order to create a usable product. This project effectively involved both students and parents as conversations extended into the homes as students sought to recycle and repurpose waste products. The creativity involved in the project also sparked interest among students and families alike, leading to far reaching effects such as follow-up conversations and suggestions for extension activities in the home. To view the complete description of Bret Harte Elementary School's Trash to Treasures project click [here](#).

Reeds Road Elementary School in Galloway, NJ The fourth grade students Reeds Road Elementary School learned about the life cycle of plastic water bottles to help them understand how to combat linear waste. Students participated in a blind taste test of bottled and tap water. They brainstormed different ways to break the cycle of products that damage the environment through reducing, recycling, and re-using. Students were

Check Out Examples: Certification Reports

Use the Participating Schools Map to find examples of documentation from certified schools

Search by action

View certified schools approved for that action

View certification report for example documentation

<https://www.sustainablejerschools.com/certification/search-participating-districts-schools-approved-actions/>

The screenshot displays the 'Participating Schools Map' interface. At the top, there are tabs for 'MAP VIEW' and 'LIST VIEW'. Below this is a 'Filter This Map' section with a 'By Type' filter set to 'District'. A 'By Status' filter is also present, with 'Registered' selected. Under 'By Certified Action', 'District Sustainability Policy' is selected and circled in red. A popup window for 'Tabernacle Elementary School (Burlington)' is open, showing details: 'Certification Level: Silver', 'Certified On: August 09, 2018', 'Total Points: 440', 'Certification Report: View Report' (circled in red), and 'Applicant Profile: View Profile'. The map shows various locations in New Jersey with pins indicating certified schools. At the bottom, there is a 'Search Features' section.

Sustainable Jersey for Schools Community Certification Report

 [Download PDF Version](#)

This is the Sustainable Jersey for Schools Certification Report of Tabernacle Elementary School (Burlington), a Sustainable Jersey for Schools silver certified applicant.

Tabernacle Elementary School (Burlington) was certified on August 09, 2018 with 440 points. Listed below is information regarding Tabernacle Elementary School (Burlington)'s Sustainable Jersey for Schools efforts and materials associated with the applicant's certified actions.

Contact Information

The designated Sustainable Jersey for Schools contact for Tabernacle Elementary School (Burlington) is:

| | |
|------------------------|--|
| Name: | Gerald Paterson |
| Title/Position: | Principal / Principal |
| Address: | 141 New Road Tabernacle, New Jersey 08088 |
| Phone: | 6092680150 Ext. 2003 |

Sustainability Actions Implemented

Each approved action and supporting documentation for which Tabernacle Elementary School (Burlington) was approved for in 2018 appears below. Note: Standards for the actions below may have changed and the documentation listed may no longer satisfy requirements for that action. Additionally, points associated with actions prior to 2013 certifications may not be accurate.

Example of certification report;
scroll down report to find
submission information for
searched action.

BOARD LEADERSHIP & PLANNING

District Sustainability Policy 10 Points  District

Program Summary:

The Tabernacle Township Board of Education recognizes its role as a responsible steward of the environment. Embracing the sustainable schools concept and building healthy and sustainable schools positively impacts not only our students' learning experience but the health of the entire community. To this end, it supports sustainable planning and operations, as well as sustainability education and shall therefore endeavor to meet the needs of the present without compromising the ability of future generations to meet their own needs. The District's goal is to not only incorporate sustainability into our operational and business practices to the extent of economic and practical feasibility, but to make it an integral part of the students' educational experience. We seek to preserve our natural environment while balancing social, economic and environmental issues. The District believes that it is both possible and desirable to:

- Protect the environment and preserve natural resources;
- Improve the learning environment and student health;
- Enhance sustainability leadership in our schools and community;
- Strive to create green and healthy spaces within and outside our schools;
- Create a culture of Environmental Stewardship.
- Save General Fund dollars that can be used towards education and jobs.

The District further believes that public education can provide leadership in sustainable development and operations. Therefore, it shall implement this policy in a manner that will involve those who attend, visit, and work in support of the District. The extent of this policy is far-reaching. It will include, but not be limited to:

- Facility operations, functionality, design and construction;
- Purchasing;
- Curriculum development;
- Health and Wellness.

The Superintendent, in consultations with the Business Administrator shall establish administrative procedures and guidelines to implement this policy. Our district continues to recognize the importance of sustainable practices. There is on going support for the SJ4S actions as we strive towards a more responsible & sustainable school.

 [BOE Approval Documentation](#)

 [District Sustainability BOE minutes 2017](#)

 [District Sustainability Policy Documentation/BOE](#)

 [District Sustainability Policy Documentation/screen shot](#)

Strategy for moving forward!

Make a plan!

- Focus on completing your Green Team Action
- Two Priority Actions
- Then review remaining actions to determine which actions you could complete by the final deadline.
- Low-hanging fruit – Look for actions that your school/district is already doing.
- Add additional contributors to your dashboard to help with the documentation

Final Thoughts & Takeaways

- **Certification Cycle:** It is doable! Many schools achieve certification by the 2nd deadline. Additional schools continue to work on their applications throughout the application cycle up to the final deadline.
- **Open Source:** Once a school is certified, a report of its approved actions will be publicly available on our website. The goal is to share best practices. **Please do not include any sensitive/private information in your submissions.**

Program Updates

- Buy Renewable Electricity action is now called **Buy Renewable Energy** & has been updated with clarified look-back and approval periods
- **Behavior Based Energy Conservation** updated with relevant programs and resources to assist in energy conservation
- **Energy Tracking & Management** and **Onsite Renewable Generation System - Solar** actions have been updated with clarified look-back and approval periods

Sustainable Jersey for Schools Sponsors and Funders

Program Underwriters



Grant Sponsors



Corporate Sponsors



* Digital Schools Sponsors and Funders

First Certification Application Deadline:

Friday, January 20, 2023 at 11:59pm