Funding Your \$ustainability Initiatives

New Jersey School Boards Association Workshop
October 24, 2017



Speakers

Samantha McGraw, Program Manager, Sustainable Jersey

Amy Hogan, Lead School Health Specialist, AtlantiCare Healthy Schools, Healthy Children

Sean Spiller, Vice President, New Jersey Education Association

Maria Spina, Program Officer, PSEG Foundation, Corporate Responsibility Stakeholder & Engagement Specialist



What is Sustainable Jersey for Schools?

- Voluntary certification program for schools interested in sustainability
- Provides framework for action
- Positive impact on the school community
- Move toward a sustainable future
- Recognize and reinforce progress







Benefits of Participation

- Three key components:
 - Identifies actions to become more sustainable
 - Provides tools, resources and guidance to make progress
 - *Provides access to grants and funding*

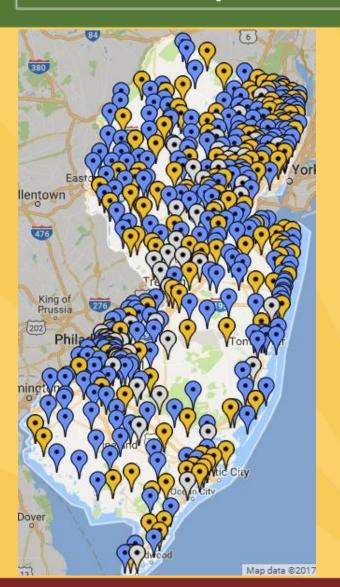




Yer Future, One School at a

Municipal

Schools





Program **Participants**

ter Future, One School







Grants Awarded

<u>Sponsor</u>	Grants Awarded	Total \$
Gardinier (Energy)	11	\$155,000
NJEA	146	\$540,000
NJDOH	89	\$348,535
PSEG	136	\$400,000
TOTAL	382	\$1,443,535

Funding Levels & Usage

- \$2,000 grants general operating support and direct expenses for Green Teams
- \$4,000 grants for NJDOH cycles fund all or part of a project that will score points for an action in the Sustainable Jersey for Schools program
- \$10,000 and up fund all or part of a project that will score points for an action in the Sustainable Jersey for Schools program

Cycle Timeline

<u>Sponsor</u>	<u>Announcement</u>	Application Deadline	
Gardinier (Energy)	Late Summer	October 31	
NJEA	Late Summer	October 31	
NJDOH (Health)	Mid-April	End of June	
PSEG	End of October	February 9	

*Please note funding cycles are subject to change and official announcement will be made when funding cycles become available



Grants Available

The PSEG Foundation is contributing \$100,000 to support the Sustainable Jersey for Schools Grants Program

Four (4) \$10,000 grants Thirty (30) \$2,000 grants

Application Deadline: February 9





Eligibility Requirements

- Registered with Sustainable Jersey for Schools
- Active Green Team
- Use funding to implement an action eligible for points in the Sustainable Jersey for Schools program





What Are My Chances of Getting a Grant?

Registered Districts

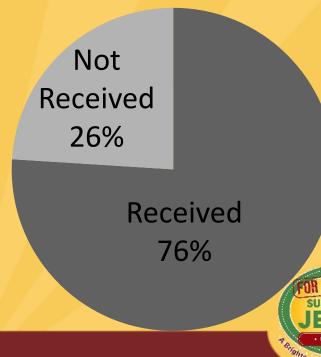
 48% of participating districts have at least one school that's received a grant

> Not Received 52%

Received 48%

District with Certified Schools

 76% of districts with at least one certified school have received a grant



Evaluation Criteria

Project Description Project Team Members Action Plan & Timeline

Community Engagement

Impact on the Community

Budget



Community Engagement

- Proposed project capitalizes on collaborations between municipal and/or district/school stakeholders.
- The action plan includes efforts to share the success of the project with the wider municipal/school community.





Next Steps

Register with
Sustainable Jersey
for Schools

Form Green Team

Develop Plan for Certification/Apply for Grants!



Program Partners





















Sustainable Jersey for Schools Supporters

Underwriters









Grants Program Underwriters











Founding Sponsors







Bronze Sponsor





Questions? Call Us!

Grants Program

- Kaitlyn Vollmer, Program Coordinator
- 609-771-3189 or grants@sustainablejersey.com

Schools Program

- Veronique Lambert, Program Coordinator
- 609-771-3427, schools@sustainablejersey.com



Highlighted NJEA Projects



- Sustainable Jersey for Schools Program Underwriter since 2015
- \$750,000 to support a sustainable future for children and communities across the state
 - 540,000 in direct funding to schools through the small grants program

NJEA Funded Small Grants

Grant	2015	2016	2017*	Total
\$10,000	11	10	10	31
\$2,000	35	40	40	115
TOTAL	46	50	50	146

^{*} To be awarded in December 2017. Applications due October 31st



\$10,000 Grant Projects

1. Growing Responsible Engineers Affecting Tomorrow (GREAT)

- Applicant: Holland Township Elementary School
- District: Holland Township School District
- County: Hunterdon

2. Aquaponics in the Atrium

- Applicant: Middlesex City Vocational Technical Schools in Perth Amboy
- District: Middlesex City Vocational Technical Schools
- County: Middlesex

3. Digging in the Dirt

- Applicant: Schuyler-Colfax Middle School
- District: Wayne Township Public Schools
- County: Passaic



Growing Responsible Engineers Affecting Tomorrow (GREAT)

Holland Township Elementary used their \$10,000 grant to build a **22 square** solar growing dome with help from community volunteers. The dome is used year round by students as a living laboratory where they plant and maintain crops with methods that teach them about water conservation, organism interdependence, weather, energy, and composting. The growing dome is fully integrated into the STEM education program for grades K-4, the science program for 5-8 and environmental and greenhouse clubs.







Aquaponics in the Atrium

Middlesex City Vocational Technical Schools in Perth Amboy used their \$10,000 grant to create an **aquaponics garden in the atrium**. This project focused on water conservation, with additional materials, such as a rain cistern, being donated through the school's partnership with Rutgers Cooperative Extension Water Resources. Approximately 100 students were involved in the project, many of which are from the Green Team, Computer Assisted Design class, and Construction Technology class. Students now study the garden, where the waste produced by fish in the middle tank nourishes the plants that grow in the same water. The waste water is filtered naturally through the plant roots to be used again by the fish, making this project a great example of a symbiotic relationship that wastes no resources.







Digging in the Dirt

Schuyler-Colfax Middle School used their \$10,000 grant to transform an overgrown and unused courtyard into an outdoor classroom complete with gardens for organic vegetables, herbs, and flowers. The garden was designed, prepared, planned, and is currently maintained by students with special needs as part of their life skills class. These students use the new outdoor classroom to learn about the stages of growth and what it takes to maintain a garden. This project has created a sense of pride and achievement amongst the students who invested their time, effort, and ownership into the gardens.



Before and After







\$2,000 Grant Projects

1. Miller School Clean Air Awareness Program for EHT Schools

Applicant: Dr. Joy Miller School

District: Egg Harbor Township School District

County: Atlantic

2. Bringing Recycling into the Classroom

Applicant: Charles L. Spragg Elementary School

District: Egg Harbor City School District

– County: Atlantic

3. Game Creation with Robots

Applicant: Mount Hebron Middle School

District: Montclair Public Schools

– County: Essex



Miller School Clean Air Awareness Program for EHT Schools

Dr. Joy Miller School used their 2,000 capacity building grant to form a Clean Air Awareness Program to be implemented in all the schools within Egg Harbor Township School District. Custodian and administrative offices handed out educational materials, and the art and science teachers ran an air quality education poster contest. PE teachers and nurses expanded indoor clean energy and asthma education. News releases promoted the success and provided air quality education to the rest of the community. The synergy between students and school employees has made for a very successful program. Since this program was launched, all 10 EHT schools are certified asthma friendly and fly air quality forecast flags.









Bringing Recycling into the Classroom

Charles L. Spragg Elementary School used their \$2,000 capacity building grant to give their first graders an opportunity to learn about recycling and why it is important through hands on experiences, including a tour of the Atlantic County Utilities Authority (ACUA) and lesson plans that involved recycled objects. The first graders not only were able to practice recycling in their school, but were able to see where their recyclables go after they place them in the bin and how they can be converted into different useful objects. Funds were also used to purchase Eco Mats for the school that are made of 100% recycled drink bottles and eco-friendly trash can liners.







Game Creation with Robots

Mount Hebron Middle School used their \$2,000 capacity building grant to purchase the materials needed to maintain the Game Creation With Robots elective and Robotics Club, which use robots as a STEM educational tool to teach programming, teamwork, and problem solving. Almost 200 students have been exposed to this 21st-century way of learning. The progress of this elective has been recognized by BirdBrain Technologies, the mother company of the Finch robot. 15 students participated in a videoconference with one of the primary programmers of the company, Dr. Bambi Brewer. During the conference, students were asked to discuss their game concept, problems that they had to solve, their programming, and other meaningful and applicable topics. In order to engage the rest of the school community, the middle school brings the robots to two of the elementary schools in the district to encourage an interest in robotics and technology.









Funding Your Sustainability Initiatives

MARIA SPINA, PSEG























Who we are

- Public Service Enterprise Group
- Founded in 1903 as PSE&G
- Parent company of four major operating companies
- Approximately 13,100 employees in New Jersey, New York and Connecticut



PSEG Vision

Being a recognized leader for:

- People providing
- Safe, reliable
- Economic and
- Greener...Energy

ENERGY STRONG INITIATIVES

Gas Main Replacement by Town



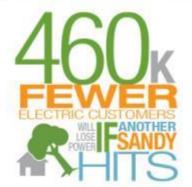
Electric Upgrades by Town





Energy Strong investments are making a difference





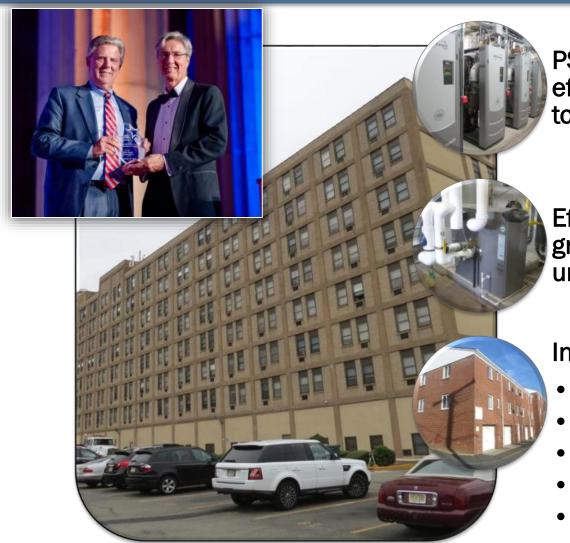


Energy Strong investments are making a difference





PSE&G is a national leader in energy efficiency initiatives



PSE&G energy efficiency investments total ~ \$400 million.

Efforts target customer groups that tend to be underserved.

Including:

- Small Businesses
- Non-Profits
- Government Facilities
- Hospitals
- Multifamily Buildings

Energy & Environmental Resource Center





PSEG & Sustainable Jersey

- Providing the path and the means to enact change
- PSEG Foundation has provided \$1,175,000 in operating and small grants program funding for municipalities and schools
- Municipal small grants \$20k, \$10k, \$2k
- Schools small grants \$10k, \$2k
- 194 Sustainable Jersey Certified Schools 181 at Bronze & 13 Silver level
- PSEG is the small grants underwriter



Why Schools?

- Promote environmental stewardship
- Sustain and strengthen communities where we serve customers
- Create next generation of informed, concerned citizens





Sample Projects





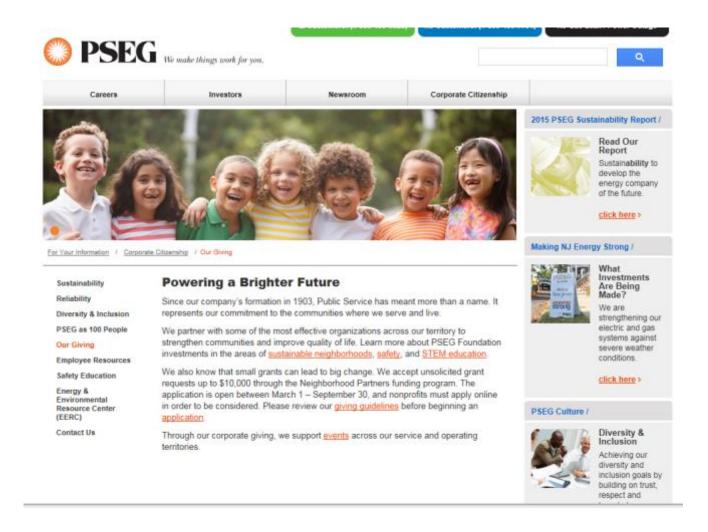
Let's make Piscataway "GREEN"





Composting \(\) Recycling \(\) Greenhouse \(\) school gardens \(\)
Outdoor classrooms \(\) Farm stand \(\) farmers markets \(\)
Sustainability education \(\) Rainwater collection \(\) rain gardens \(\)
Green team support

PSEG – CORPORATE CITIZENSHIP & CULTURE



SCHOOL HEALTH NJ PROJECT

USES THE CDC'S WSCC MODEL (WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD)









- \$120k DOH funding (2017-18 School Year)
 Federal Maternal & Child Health Block Grant
- 30 Health & Wellness grants @ up to \$4,000
- NJ public schools, grades 6 and up
- Registered w/Sustainable Jersey for Schøoks
- Schools earn points towards certification

2018 DOH FUNDING CYCLE

Health & Wellness Actions

- Access to Health Water in Schools
- Asthma Friendly School
- Breakfast After the Bell
- Healthy Food Choices
- Policies to Promote Physical Activity
- Programs to Promote Physical Activity
- School Gardens
- School Health Assessment
- School Wellness Council
- Staff Wellness Program

Innovative Project Actions

- School Culture & Climate
- COPE TEEN Program











UNION CITY HIGH SCHOOL "PROJECT PURSUIT"





- Promoted bettering the lives of the participating students while helping their community.
- ▶ 60+ students participated, meeting 2-3x per week for 90 minutes.
- Activities entailed:
 - Circuit training
 - ▶ Hiking
 - Mentoring
 - Service Leadership Weekend
 - Lincoln Tunnel 5K with proceeds benefiting Special Olympics

PROJECT PURSUIT



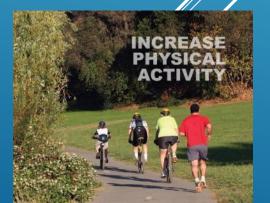
Edgar Middle School

"Walk and Bike to School"



- Installed 5 new bike racks
- Tripled the number of students riding bikes to school
- Provided incentives to promote riding to school
- Future plans entail requesting local government to consider establishing bike lanes
- Empowered students to make a difference and create a healthy change within their school

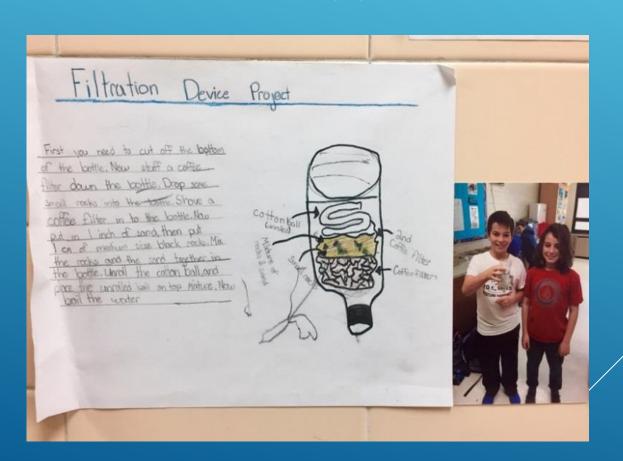
WALK AND BIKE TO SCHOOL





OCEAN CITY INTERMEDIATE SCHOOL

"HEALTH BENEFITS OF WATER"



- Catalyst for comprehensive evaluation of drinking water infrastructure.
- Installed 3 new water bottle filling stations with filters and counters.
- Cross-curricular studies focused on health and environmental benefits of drinking water, the life of a water drop and students creating a water filtration system.
- Benefited 550 students and staff and 2000 family
 & community members that utilize the school.
- ➤ Saved over 60,000 disposable water bottles while promoting consumption of water.

HEALTHY WATER BENEFITS



SCHOOL HEALTH NJ

ONLY BY WORKING TOGETHER CAN.....

EVERY YOUNG PERSON IN

EVERY SCHOOL IN

EVERY COMMUNITY BE

HEALTHY, SAFE, ENGAGED,

SUPPORTED, CHALLENGED





IMAGINE THE ADDED VALUE & POSSIBILITIES...





Because our students are worth it!





Amy Hogan amy.hogan@atlanticare.org

Cynthia Collins cynthia.collins@doh.nj.gov