
Indicators of Digital Readiness

Indicator	Student Personalized Learning Plans
Theme	Education and Classroom Practice
Priority Level	P3
Organizational Level	School

Description of the Indicator

In a rapidly evolving environment in the 21st century, technology has drastically changed the landscape of “how we do things” in essentially every sector. Education is no exception. Through the power of technology, student learning is no longer bound by space and/or time. Instead, students are in the driver seat directing their own learning. Hence, it is imperative for schools to develop personalized learning environments/pathways that can meet this new 21st century teaching and learning model. Districts will need to develop a clear, actionable and accountable vision and mission for this effort. The tool that will guide this work will be anchored in Personalized Learning Plans. By allowing students to create their own Personalized Learning Plan, students can work with school personnel, counselors, parents, and community to develop a plan to chart their progress toward their goals during each school year, to ensure they are on the path to graduation, and to determine what resources and tools they need to be prepared for a successful pathway in life after graduation. Districts will need to develop their own Personalized Learning Plan template and an implementation plan to ensure a plan is in place for every student. Districts will also need to design a plan to ensure that each classroom is equipped with appropriate technology in order to have access to digital content that supports their personalized learning plan.

Why is this indicator important?

Digital Ready Schools place students at the center of learning. Through advancements in technology, schools or learning are not bounded by space or time. Personalized Learning Plans are the mechanism in which schools can leverage student passions and interest to cultivate deeper engagement, learning and rigor. As a result, students will be more equipped to meet the challenges of school, career, and citizenship post high school graduation. Personalization is the mechanism in which schools can leverage student passions and interest to cultivate deeper engagement, learning, and rigor. In this effort, schools must provide a digital learning environment where students can use digital tools to collaborate, communicate and complete learning tasks. A Personalized Learning Plan aims to empower all students by providing information, resources, and direct engagement with counselors and other supportive adults in planning for their success through to graduation and beyond. By participating in this action,

students can plan and monitor their progress to a positive and productive future.

Indicator Rubric

<p>Insufficient Evidence of Implementation</p> <p>(0 Points)</p>	<ul style="list-style-type: none"> At this time, sufficient evidence to support this indicator has not yet been provided
<p>Foundational Stage of Implementation</p> <p>(1 Points)</p>	<ul style="list-style-type: none"> Below 50% or below of the student body has a personal learning plan District/school provides time for students to work independently or in small groups on student identified priorities. Option is available to less than 50% of student body There is instruction on metacognitive techniques delivered to students at least once a year to guide them on the elements of the Personalized Learning Plan
<p>Achieving Success in Implementation</p> <p>(2 Points)</p>	<ul style="list-style-type: none"> 50-75% of the student body has a personal learning plan District/school provides time for students to work independently or in small groups on student identified priorities. Option is available to most of student body Students are asked to reflect on their progress at least twice a year
<p>Exemplary Success in Implementation</p> <p>(3 Points)</p>	<ul style="list-style-type: none"> All students have a personal learning plan District/school provides time for students to work independently or in small groups on student identified priorities. Option is available to the entire student body There is regular instruction on metacognitive techniques throughout the year to guide students on the utilization of their Personalized Learning Plan Teachers and other school personnel meet regularly with students to discuss their progress and problem solve identified obstacles Students identified as struggling are paired with a mentor

Who in the school/district should lead and be involved with this indicator?

- Administration
- Teachers
- Counselors
- Students
- Parents

How to execute the indicator

When implementing any district wide initiatives, leaders will need to set forth a clear vision and mission for the cause. In doing so, it would be beneficial to bring a team/committee together consisting of all stakeholders to partake in the process.

- School leaders given autonomy to develop a plan of implementation within their school
- Personalization Implementation Plan should include
 - 3 year roll out with a strong focus on training and realistic benchmarks
 - Internal and external metrics to measure effectiveness of implementation and overall impact of student learning
- Discussion of method of delivery or format of the Personal Learning Plan (Google Docs, Folder)
- Design of the timeline of reflection for the school year (frequency)
- Professional development on metacognitive techniques for faculty
- Planning for the support of struggling students
- Utilization of the data to drive instructional strategies, building wide policies and practices
- Students develop and implement a Personalized Learning Plan

Recommended evidence to submit for successful execution of this action

- Sample of student learning plan template
- Count of student learning plans completed at school
- Data on how many students are on track to meet goals identified on Personalized Learning Plan
- Testimonies from students and staff
- A timeline that depicts their implementation plan
- A format for the Personalized Learning Plan has been chosen
- A Professional Development plan for faculty and staff that supports the fidelity of the implementation of the use of and Personalized Learning Plan as an instructional component.

Resources schools can use to complete this action successfully

- [Sample Student Learning Plan Template](#)
- [State of Washington Learning Plan Template](#)
- [Vermont Learning Plan Template](#)
- [Big Picture Learning Plan](#)
- <https://www.naviance.com/content/ilp-report?cid=701i0000001SAu3&gclid=CjwKEAjwwciGBRDj->

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- <http://inclusiveschools.org/metacognitive-strategies/>
- <http://fcit.usf.edu/mathvids/strategies/tms.html>
- <https://lincs.ed.gov/programs/teal/guide/metacognitive>
- <https://www.edutopia.org/blog/8-pathways-metacognition-in-classroom-marilyn-price-mitchell>

Digital Learning Environments Resources

Project Based Learning Pedagogy:

- [National Education Association](#)
- [Buck Institute for Education](#)
- [Edutopia: 5 Keys to Rigorous Project Based Learning](#)

Project Based Online Curriculum:

- [Summit Learning](#)

Learning Management Systems

- [Google Apps for Education](#)
- [Canvas](#)
- [Edmodo](#)
- [Schoology](#)
- [Microsoft LMS365](#)

Certified Schools Exemplars: See links for school evidence

No certified schools are available at this time. Check back next year!