
Indicators of Digital Readiness

Indicator	Extended Learning Outside the School Day
Theme	Education and Classroom Practice
Priority Level	P3
Organizational Level	School

Description of the Indicator

The ability and interest to learn, regardless of content, is a core value for Digital Schools. Opportunities for learning to continue outside of the scheduled school day need to be made available to students. Students learn through reflection, problem solving, making mistakes and figuring things out for themselves. Students also learn best when they are learning about topics that interest them. Extended learning opportunities need to be student centered and focused on their interests and passions. This is the sacred process Digital Schools provide not only within the four walls of the classroom, but by using the world as a classroom.

Why is this indicator important?

This indicator is important for creating a Digital School. Learning does not occur only in a school. Our students need to be able to harness the learning process. By providing opportunities for students to learn about their passions inside and outside of school, we are developing a generation that loves to learn! The world needs problem solvers and curious minds. These can continue to be fostered through extended learning opportunities.

Indicator Rubric

Insufficient Evidence of Implementation (0 Points)	<ul style="list-style-type: none">● Sufficient evidence to support this indicator has not yet been provided
Foundational Stage of Implementation (1 Points)	<ul style="list-style-type: none">● Limited extended learning opportunities are available for students● The opportunities that are provided are mainly teacher directed rather than student centered
Achieving Success in Implementation (2 Points)	<ul style="list-style-type: none">● Multiple extended learning opportunities are available for students● Some of the opportunities that are provided are teacher directed. Few student-centered extended learning opportunities are present
Exemplary Success in Implementation (3 Points)	<ul style="list-style-type: none">● Extensive extended learning opportunities are available for students● Majority of the opportunities are student centered

Who in the school/district should lead and be involved with this indicator?

- Teachers
- Principals
- Administration
- Parents

How to execute the indicator

A district initiative to provide extended learning opportunities to students would help to ensure that all students had access to this opportunity. However, when first starting out, classroom teachers can execute this program Support from building and district administration will be critical as well.

Recommended evidence to submit for successful execution of this action

- Homework Policy to Reflect Extended Learning Opportunities
- Space on district/school/classroom website explaining Extended Learning Opportunities
- Social Media feeds displaying student progress of Extended Learning Opportunities

- End of the Year Celebration of student work

Resources schools can use to complete this action successfully

- <http://www.geniushour.com/>
- <https://beyondclassroom.org/>
- <https://www.education.nh.gov/innovations/elo/success.htm>

Certified Schools Exemplars: See links for school evidence

1. [Nut Swamp Elementary School, Middletown School District, 2018 Silver Certified](#)

Nut Swamp Elementary School provides many opportunities to extend learning outside of the school day. We provide students with the opportunity for personalized learning experiences through projects which allow students to continue to learn about their passions outside of school. Nut Swamp also has many opportunities for students to work in clubs before school and after school such as fit club, tech club, and extra opportunities to participate in band/chorus. One of the best examples of extended learning at Nut Swamp is our Math Mysteries opportunity where we have partnered with local businesses to help engage students in challenging math experiences around town.

2. [Harry L. Bain, West New York , 2018 Bronze Certified](#)

The ability and interest to learn, regardless of content, is a core value for Harry L. Bain School. Harry L. Bain continues to strive towards providing students with optimal learning experiences and opportunities for learning to continue and occur outside of the scheduled day. Our students continue to learn through reflection, problem solving, making mistakes and figuring things out for themselves. Extended learning opportunities are student-centered and focused on their interests and passions, many through the incorporation of STEAM initiatives. This is the sacred process Harry L. Bain provides not only within the four walls of the classroom, but by using the world as a classroom.