
Indicators of Digital Readiness

Indicator	Equitable Access
Element	Technology
Priority Level	P2
Organizational Level	School

Description of the Indicator

Equitable access means equal opportunity to access district hardware, services, and the Internet for teaching/learning for both teachers and students.

Why is this indicator important?

Learning environments need to ensure equal access to all technology during the school day and outside of school. Students and teachers need to have access to services, hardware, and the Internet in order to collaborate, communicate, and research in a mobile, connected world.

Indicator Rubric

Insufficient Evidence of Implementation (0 Points)	<ul style="list-style-type: none">● There is evidence of partial access to technology for students during the school day and within the school building
Foundational Stage of Implementation (2 Points)	<ul style="list-style-type: none">● There is evidence of full access to technology for students during the school day in the school building
Achieving Success in Implementation (4 Points)	<ul style="list-style-type: none">● There is evidence of full access to technology for students during the school day in the school building● There is evidence of limited access outside of the school day and outside of the school building
Exemplary Success in Implementation (6 Points)	<ul style="list-style-type: none">● All students and teachers have direct one-to-one access to technology and learning resources such as a Learning Management System whenever needed inside the building and outside of the school day and school building simultaneously

Who in the school/district should lead and be involved with this indicator?

- Technology Director
- Tech coordinator
- District Administration
- Principals
- Business Administrator
- Teachers
- Board members

How to execute the indicator

- Determine the current status of access and tools at home
- Determine the current status of access and tools at school
- Determine the current status of access and tools through the community (libraries, local stores/restaurants, community centers)
- Determine the current necessary tools, services, and hardware that are critical to the learning environment

- Compare items one, two and three to item four and implement a plan to eliminate any deltas
- Ensure there is an evaluation/implementation plan that supports deploying new tools, services, etc. as they become critical to the learning environment

Evidence to submit for successful execution of this action

- Evaluation and implementation plan
- Third party audit
- Teacher/student/community surveys documenting access accessibility

Resources schools can use to complete this action successfully

- Schools will need to develop their own implementation/evaluation plans, on their own and in conjunction with third party vendor neutral consultants
- Schools can develop partnerships with Internet providers in their community to provide discounts for families who may have financial hardship
- Schools can develop partnerships with local businesses and libraries to provide Internet access outside of the school campus

Certified Schools Exemplars

1. [Delsea Middle School, Delsea Regional High School District, 2018 Bronze Certified](#)

Delsea Middle School provided a copy of the district technology plan, the Google Reference District Impact Story, and the survey results from NJ Trax report which was completed by teachers, students, and the community members. The school has been maintained a 1:1 technology program for the last several years and each year in 7th-grade students are given new devices to help maintain this environment. Every teacher has access to a desktop computer in addition to Chromebooks to sign out as needed. The learning management system that is used by the district is accessible to administration, teachers, and students inside and outside of the school day. In addition to the learning management system the district utilizes the G Suite for Education platform.

2. [All Saints Regional Catholic School, Diocese of Trenton, 2018 Bronze Certified](#)

Students in Grades 4-8 have 1-1 devices and students in grades Pre-K-8 may use the roaming device carts of Chromebooks, I Pads, Tablets and Laptops. All our students have either a weekly or bi-weekly Technology class as well as access to both the Computer Lab and Engineering lab throughout the week. All our teachers have devices which can work seamlessly while moving throughout the building with our WiFi design. Students and teachers use Google classroom which extends the classroom from school to home. We also have Lumapps which helps to create a additional place for students, teachers and parents to connect both inside and outside the school virtually.

3. [Voorhees Middle School, Voorhees Middle School, 2018 Bronze Certified](#)

The Voorhees Township School District supports that all students and teachers should have direct one-to-one access to technology and learning resources such as a Learning Management System, whenever needed inside the building and outside of the school day and school building simultaneously. Evaluation and implementation plans are clearly aligned in the multiyear VTSD Technology Plan. NJ TRAx (Digital Learning Readiness Comparison report) provides surveys and feedback from all stakeholders (teachers students and community) documenting accessibility. We continually progress toward equitable access which provides access to district hardware, services and the internet to support teaching and learning for all.