

New Series!

Developing Impactful Arts Integration: From Planning to Practice

Arts integration is an effective strategy for cultivating positive climate and culture, as well as deepening student engagement. This six-part training series will immerse participants in the fundamental components of high-quality arts integration. In each highly participatory session, the knowledge and skills needed to move confidently from planning to implementation will be explored. Drawing upon the framework articulated in the New Jersey Arts Integration Think and Do Workbook, participants will identify realistic goals and develop concrete actions steps to guide their arts integration work. Whether new to the arts integration movement, or seeking an avenue to deepen your current practice, this series will provide rich opportunities for reflection and experiential, hands-on learning. Become part of this supportive learning community to begin, or expand upon, your arts integration efforts! All experience levels are welcome.

School and/or District teams that include administrators as well as arts and non-arts teachers are encouraged, but teams are not required.

The hybrid format will consist of two in-person, full-day workshops, and four 60 minute coaching webinars. Additional opportunities to connect digitally with members of this learning community will be available to the cohort throughout the series.

Presenters: Wendy Liscow, Program Director, Education, Geraldine R. Dodge Foundation and Shawna Longo, Arts Integration Specialist, Music Educator Hopatcong School District

Workshop Dates:

Oct. 28, 2019; 9 am - 3 pm at FEA
 Mar. 2, 2020; 9 am - 3 pm at FEA

Webinar Dates:

Nov. 14, 2019; 6:30 pm - 7:30 pm
 Feb. 6, 2020; 6:30 pm - 7:30 pm
 Apr. 9, 2020; 6:30 pm - 7:30 pm
 May 14, 2020; 6:30 pm - 7:30 pm

Register at www.njpsa.org/feacalendar

Fee: \$450 per person includes two workshops and four webinars
Early bird price for the series: \$399! Ends Aug. 31, 2019.



Social Emotional Learning and the Arts: Exploring Connections and Implications

Nov. 11, 2019; 9 am - 3 pm at FEA

High-quality arts education is a powerful catalyst for social emotional learning. In this session participants will explore how learning in and through the arts fosters social emotional growth and contributes to positive school culture. The natural alignment between arts education and the five social emotional competencies will be closely examined through colorful examples, demonstrating the many implications. This session will empower teachers and administrators to cultivate connections between their arts programs and the New Jersey Social Emotional Competencies with greater intention, in order to impact the student experience.



Presenters: Dr. Maurice Elias, Professor of Psychology, Rutgers University, Director, Rutgers Social-Emotional and Character Development Lab and Alison Scott-Williams, Vice President, Arts Education, New Jersey Performing Arts Center

Fee: \$149

Register at www.njpsa.org/feacalendar