



Certification Homestretch

May 29, 2020





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Sustainable Jersey is partnering with New Jersey Natural Gas (NJNG), South Jersey Gas (SJG) and the Alliance to Save Energy to bring *PowerSave Schools* to schools in <u>NJNG</u> and <u>SJG</u> service territories.

PowerSave Schools engages PK-12 students in saving energy and money in their schools — and now, in their homes, too. "EmPowered at Home", a new component of PowerSave Schools designed to be administered remotely, ensures the program's success in remote, inschool, or hybrid learning models. With NJNG and SJG funding, the Alliance provides the training, guidance, tools, and resources for a successful program.

Try the Home Energy Audit with your students by going to: bit.ly/empoweredhomeaudit

Application Form: http://bit.ly/empoweredapplication2020

Spots are limited so submit your application before summer break!







Webinar Agenda

- Certification Overview & 2020 Cycle
- Covid-19 Considerations
- Reviewer Comments
- Overview of district & school applications
- Re-Submitting Documentation
- Tips for Success
- Technical Assistance/Questions

2020 Certification Cycle

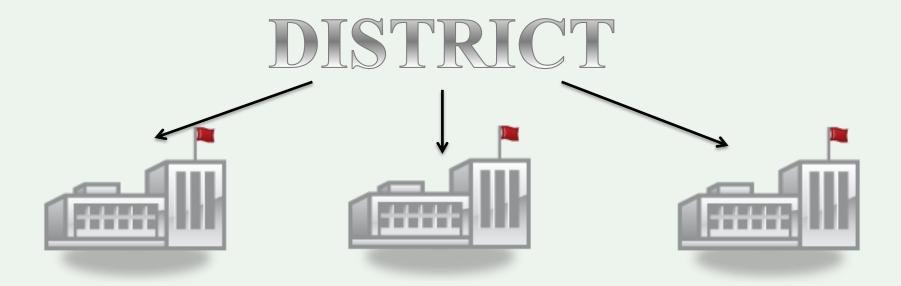
- January 17 Initial Application Deadline
- Late February Reviewer Comments
- March 27 to April 30 Second Submission
- Late May Reviewer Comments
- June 22 Final Application Submission
- Early August Certified Schools Notified
- Fall Certified Schools Celebration



Egg Harbor Township School District - all 8 schools recertified bronze in 2019

District and School Coordination

Districts and schools submit applications, but only schools are certified



- District actions flow down to all participating schools in the district
- Certification is awarded at the school level

Levels of Certification



350 Silver

- Green team
- 2 out of 10 priority actions
- Actions completed in 6 of 19 categories

- Green team
- 3 out of 10 priority actions
- Actions completed in 8 of 19 categories

Strategy for Homestretch!

- Focus on completing your Green Team Action
- Two Priority Actions
- Then review remaining actions to determine which actions you can complete by the final deadline.
- Identify the outstanding items needed for each action to meet the submission standard
- Pursue new actions if needed
- Add additional contributors to your dashboard to help with the documentation

Covid-19 Considerations

If implementation of an action was interrupted by building closures:

- Check reviewer feedback for guidance on completing submission. You may have the option to submit documentation about previous year's implementation along with plans for this year.
- Evidence may be available from websites and social media of your school district, local media, partner organizations
- Use the "Description of Implementation" narrative to give an account of what was accomplished so far, how progress was impacted by Covid-19, and plans going forward.

Covid-19 Considerations

- For a number of annual actions, reviewers have extended the look back period to the previous school year. These include:
 - Student & Community Outreach actions (except for Green Team)
- For additional guidance on specific actions, please contact us at schools@sustainablejersey.com

Application Unlocked Email

Your Application is Now Unlocked!

Sustainable Jersey for Schools

Wed, May 27, 2020 at 4:12 PM

To: ringsl@jrr.com, Staff Tester, Renee Haider, Veronique Lambert, Heather McCall, Samantha McGraw

Dear! Test School A (Atlantic):

Thank you for submitting a Sustainable Jersey for Schools application. We have completed the second round of reviews. There is one more review round in this application cycle – the final submission deadline is June 22.

The "Certification Homestretch" webinar will be held Friday, May 29, from 1:00pm – 2:00pm, and will provide an overview of how to respond to feedback from previous submission rounds and discuss how ...

Application Information

Process to Resubmit

Action Submission Tips

Confirm Your Contacts: Update District/School Profile and Manage Users

List of Must Revise Actions

Reviewer Feedback

- All users notified by email when application is unlocked and ready for editing.
- Reviewers read the submissions and provide feedback. Action will be marked "Approved" or "Must Revise."
 - Must Revise feedback will summarize what needs to be addressed to have the action approved.
 - Feedback is at the bottom of the action submission page or top of the application.
- Feedback on Not Approved actions from a previous submission can be found by clicking "Show Archived Comments"



0 published comments 0 unpublished comments 26 archived comments

Reviewer Comments

No Documentation Submitted

 No documentation has been uploaded to support any description that may have been submitted in the "Description of Implementation" text box.

Outdated Documentation

 No new documentation has been uploaded for the new certification year. Old documentation would not meet the standard.

Reviewer Comments

Submission Requirements Not Yet Met

- Documentation is uploaded to the action submission, but does not meet the requirements for approval.
- The reviewer comments then provide guidance on the specific submission items that need to be addressed.

Reviewer Comments

Prerequisite Not Met

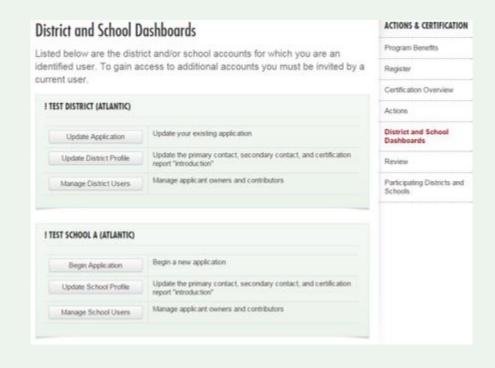
 Action submission is sufficient for approval, but the prerequisite action has either not been submitted for or has been marked "Must Revise".

Actions with Prerequisites

- Strategic Plan Implementation of Green Initiatives
 (Prerequisite: Green Enhancement of District Strategic Plans)
- Design, Build or Certify New Construction & Major Renovations to Green Standards
 (Prerequisite: Green Building Policy)

Accessing the Dashboard

- Click Sign in or sign up. → Login → You are signed in. [sammc29@comcast.net]
- Click on right hand side → District and School Dashboards
- You will go to a page that lists the districts and/or schools that you are linked to
- Go to Update Profile and Manage Users to make sure that all contacts are up to date



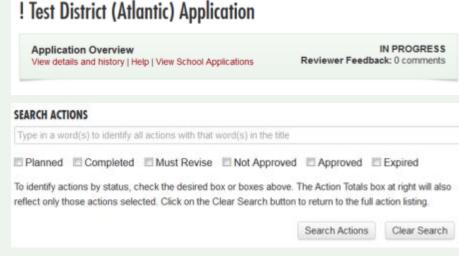
Application – "Living Document"

Application Overview

Search Features



Energy Efficiency





Point Calculations

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Action Listing

District Application Overview

At the top of the application, click "View details and history" to see:



Get help: Access more detailed instructions on navigating the application

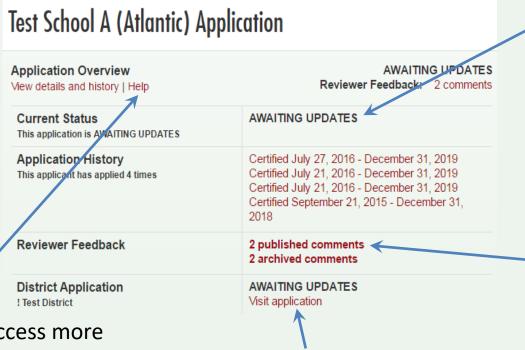
View school applications: District users can view the applications of registered schools in the district

Current status: Awaiting
Updates means the
application has been
reviewed and unlocked. It
should be updated before
being submitted for
another review.

Check on reviewer feedback: Once you have submitted your application it has been reviewed

School Application Overview

At the top of the application, click "View details and history" to see:



Get help: Access more detailed instructions on navigating the application

View district actions:

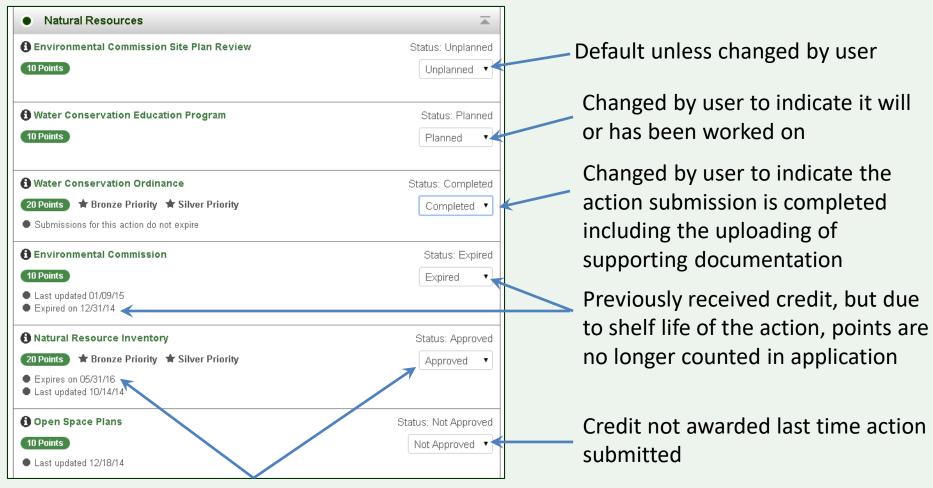
School users can view the applications of the district

Current status: All reviewed applications are marked Awaiting Updates until final certification notification after the June submission

Check on reviewer feedback: Once you have submitted an application that has been reviewed

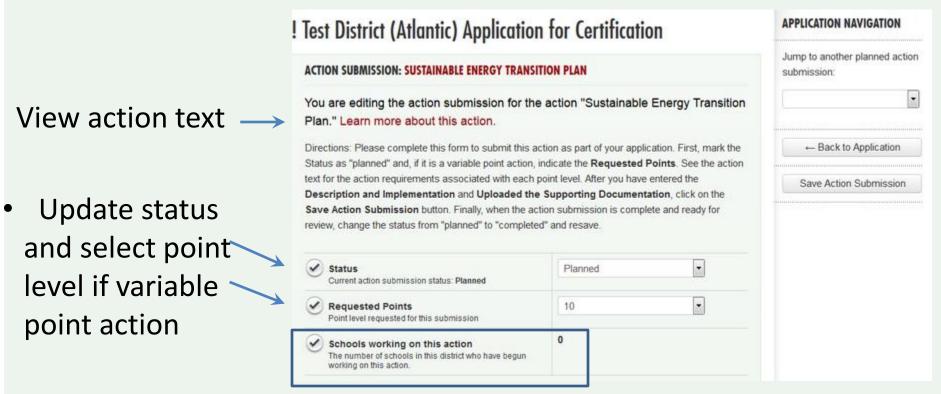
Action Statuses

Must Revise: Action reviewed in the current cycle and that needs revision to be approved



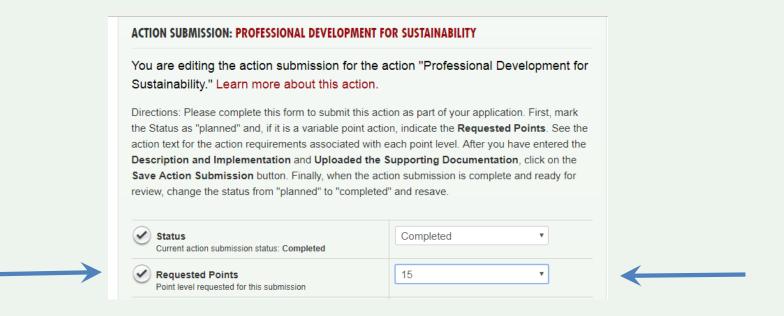
Approved points count towards certification. Note when points expire.

Action Information



• If **district application** and a "**both**" action, you will see how many schools in the district are working on the action. Districts should **not change the status** of an action if schools are working on it without consulting the schools first. The district submission will override the schools.

Variable Point Actions



- User selects point value supported by the documentation as part of the submission from the drop down menu
- Reviewer confirms point value selected or changes based on review of the documentation

Description of Implementation

Input a short summary of what was accomplished and the impact it had or will have on the district and/or school.

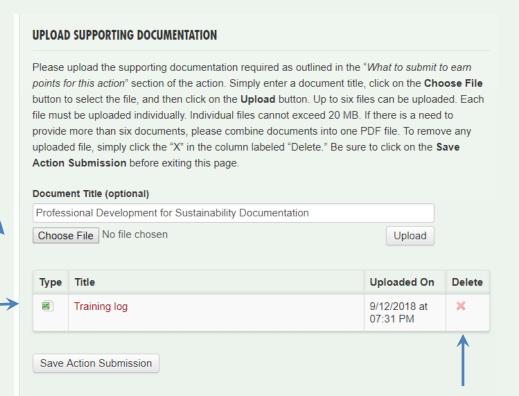
DESCRIPTION OF IMPLEMENTATION:

In the text box below, please provide a short summary (300 word maximum) of what was accomplished and the impact it had or will have on the school community. Include relevant references to the uploaded materials. If you are pasting information into the text box, please be sure to check the content and format of the entry.

This is where you tell us what you did and the impact it had on the district and/or school.

Upload Supporting Documentation

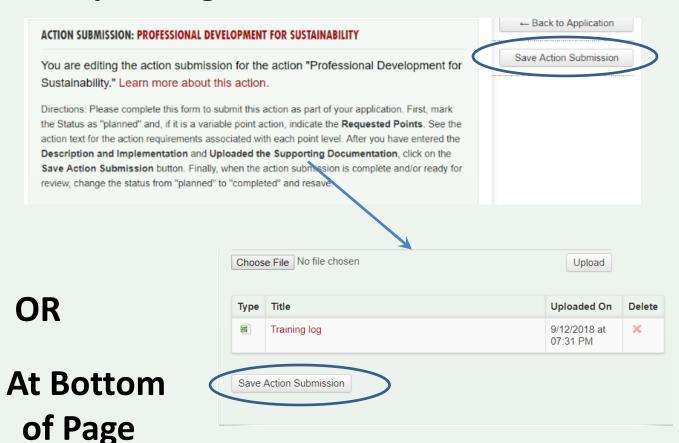
- Select the file from your computer to upload
- Many types of files can be uploaded, up to 20MB.
- You can rename it to be whatever you like.
- Once successfully uploaded it will appear in the box below



Easily remove files by clicking "X" under Delete

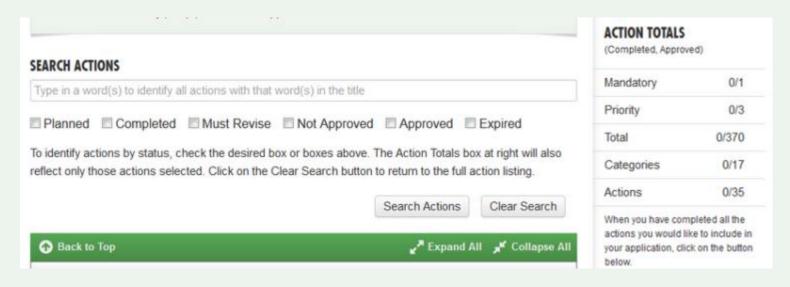
Be Sure to Save Action Submission

At Top of Page

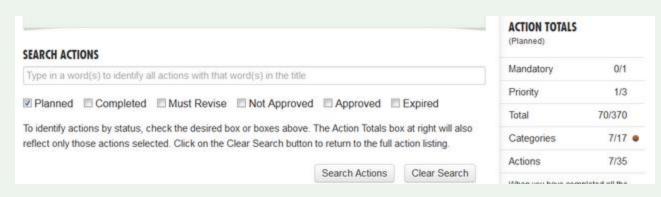


Calculating Points

- Use the ACTION TOTALS chart in left column to track your point totals.
- The application default counter is a total of Completed and Approved points.



 You can view different combinations by checking the desired boxes under SEARCH ACTIONS



Preparing to Re-Submit District Application

- Once you are finished working on an action, mark it as "Completed"
- There are **no** minimum requirements districts must meet to submit an application
- When ready to Submit Application for Review, press the yellow submit button:
 - Confirm submission, and you will receive a notification in green at the top of the page the application has been submitted
 - All users on the account will receive an automatic email that the application has been submitted for review
- You will be locked from editing your application until review is complete

ACTION TOTALS (Completed, Approved)	
Mandatory	0/1	
Priority	0/3	
Total	20/370	
Categories	1/16	
Actions	1/34	
When you have completed all the actions you would like to include in your application, click on the button		

Submit Application for Review

below.

Preparing to Re-Submit School Application

- Certification Criteria visible on right hand side
- Action Totals In school application you can also view points by District, School or Both..
 - District points flow from the District Application
 - District and School point combined determine ability to Submit Application for Review and Certification
- Gray submit button turns yellow once minimum requirements met for bronze certification based on actions marked "Completed" and "Approved"
- Once submitted, the application is locked from editing until the review is complete

CERTIFICATION CRITERIA		
	bronze	silver
Mandatory	1	1
Priority	2	3
Points	150	350
Categories	6	8
DistrictMandatory	School (Both 0/1
Priority Total	10	0/10
Categories		1/17
Actions		1/91
When you have actions you wou your application below.	uld like to inc	clude in

Submit Application for

Yes, You Can Drop Actions or Add New Actions (or even complete Not Approved Actions)

Actions may be dropped and added to your application as you progress through the 3 rounds of the cycle.

- If you no longer think you can successfully complete an action then leave it as "Must Revise." Only actions with the status "Completed" will be reviewed when the application is submitted.
- You may add new actions to your application in the second or third round of the cycle. Mark them as "Completed" before submitting. This includes actions that were "Not Approved" in previous application cycles.

Why Action	ns Are Not Approved
Pitfall	How to Overcome

now to overcome rıtlalı

outlined in "What to submit"

entire application to spot duplication

to Do" and "What to Submit" sections

the final application deadline.

action to find the shelf life of eligible activity and documentation

Ensure that the documentation uploaded fulfills the requirements

Closely read the "What to Do" and "What to Submit" portion of

the action to ensure that what you plan to submit is in line with

Any initiative may only be submitted under one action, even if it

Read beyond the action's title, paying close attention to the What

the intent of the action. Re-check even if action had been

previously approved since requirements may have changed.

fulfills the requirements of more than one action. Review the

Check the Introduction and the "What to Submit" section for

prerequisites, and make sure that any required are completed by

(i.e. how old can they be and still qualify to earn points). Only

Remove outdated documentation from previous submissions

submit documentation that falls within this period.

Action documentation completion Review the Introduction and "What to Submit" sections of the

date is outside the shelf life of the

Misinterpretation of Action Goals

or Submitting under Wrong Action

Seeking credit for same initiative

outreach/education component

under two different actions

required for many actions

Failure to complete the

prerequisite action

Proper documentation not

(check for new actions)

Failure to conduct

action

submitted

Be Ready for the Limelight!

Once you are certified your information becomes publicly accessible on the website

- Inspire others! Tell a story in your narrative
- Remove sensitive information before uploading your documentation
- Remove irrelevant or outdated documentation
- Only upload parts of documents that are needed (e.g. not the entire policy handbook)
- Name your documents when uploading

District and School Collaboration Required



There should be coordination between those working on the district application and those working on school applications

- Determine at what level "Both" actions will be completed (If an action status is changed from "Unplanned" in the district application, then schools are shut out from doing that action in their applications)
- District application needs to be completed in same time frame as school applications
- District applications must be submitted to have actions completed by district reviewed.

Green Team Mandatory Action

Your **Green Team** action must be approved at the District or School level in order to become certified! WHAT TO SUBMIT:

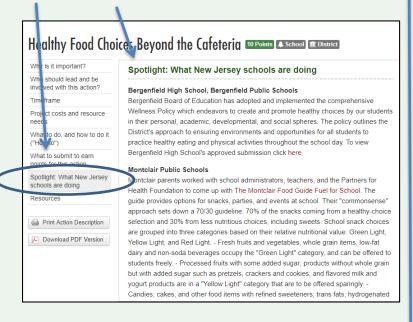
- Letter Establishing the Green Team
 The letter must identify at least two green team members selected by the local building union leadership for a School Green Team or by the district union leadership for a District Green Team
- Green Team Annual Report with 4 meeting dates (this year we will accept any number of meetings that took place before schools went remote)

http://www.sustainablejerseyschools.com/actions-certification/actions/#open/action/1

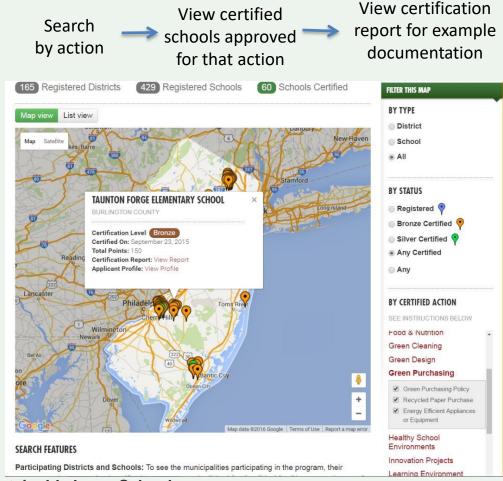
Check out Spotlights & Examples

Many actions now have spotlights – selected by Sustainable Jersey as models.

Find spotlights towards the bottom of the action description.



Use the Participating Schools Map to find examples of documentation from certified schools



2020 Census: Why is an accurate count important for schools?



\$23 billion in federal funding for New Jersey depends on Census counts, special education, free and reduced lunch, class size reduction, classroom technology, etc.



Significant undercount of those under the age of five.



Influence student readiness for learning, enhance student learning across subjects, boost statistical literacy and data-finding skills.

Funding

Everyone counts!

Shape your future

Earn Points for Certification with Census Activities

Community Education & Outreach (10 Points):

Census 2020 outreach efforts performed by school officials, staff or green team volunteers. Get creative with virtual events!

Student Learning Actions (5 Points Each): Integrate the U.S. Census Bureau's Statistics in Schools activities into classroom lessons. Lessons are available by grade level and subject area.

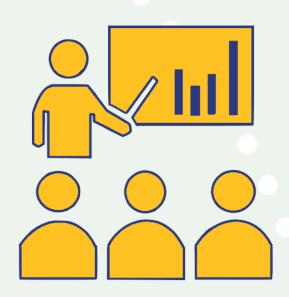
Statistics in Schools (SIS) US Census Bureau

Website: https://www.census.gov/schools/

Toolkit: http://bit.ly/2020CensusSISPartnerToolkit

Resources for Counting Young Children:

https://acnj.org/census2020nj/



Next Certification Application Deadline:

June 22 at 11:59pm

Questions?

Sustainable Jersey for Schools is here to help!

Contact Véronique Lambert

at schools@sustainablejersey.com

Or 609-771-3427 (leave a voice message)

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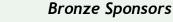






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