

EMPOWERING STUDENTS, GENERATING CHANGE

Each year, schools spend more money on energy than on textbooks, computers and supplies combined—and about 30% of that energy is wasted. The em*Power*ed Schools Program gives students the analytical and problem-solving skills to change the way their schools and families use energy. Through the program, students drive measurable savings and impact the world within and beyond their schools.

EMPOWERED PRINCIPALS:

HANDS ON STEAM LEARNING

Em*Power*ed students engage in STEAM curriculum, correlated to Common Core and Next Generations Science standards. They apply that learning through handson activities in their schools and homes. Students learn to analyze data and develop practical solutions that lead to greater comfort, learning, and savings.

STUDENT LEADERSHIP

Student leadership is a core component of the em*Power*ed Program. Students learn to build teams, identify and analyze problems, develop data-driven solutions and communicate them to peers and authority figures alike. The development of these skills impacts students' futures far beyond what they learn about energy.

ENERGY & MONEY SAVINGS

Em*Power*ed teams of students, teachers and facilities staff work together to cut energy costs within their school by implementing no-cost behavioral changes. On average, schools have achieved electricity savings between 5 and 15%.

PATHWAYS TO GREEN CAREERS

Em*Power*ed Schools promotes student awareness and interest in green jobs, fostering knowledge and skills for pursuing opportunities in the emerging energy economy.

INTERACTIVE ONLINE PORTAL

The new em*Power*ed web platform provides access to all program content, guides activities, offers immediate feedback, and serves as a medium for communication. Schools engage in friendly competitions and learn from each other's experiences. The platform also significantly reduces costs and makes it possible to reach more schools in more regions.





"This was a great experience for us. The program got our students interested in energy and excited about leading schoolwide campaigns. They managed to save the district money and created a new sense of unity in our schools."

John Blair

Energy Specialist, Jackson School District

"My classroom used to be way too bright. We took out half of the light bulbs from the ceiling and now we don't waste energy *and* it's easier to learn."

Isabella Beckford Charter Elementary

"This program is preparing our students for a greener tomorrow, empowering them to become environmental stewards. Through the program, they are developing leadership skills that will serve them in all aspects of education, their careers, and life. Problem solving current world issues and innovating solutions, our students are ready and excited to change the world!"

Kelly Stone & Michele Morey George L. Catrambone Elementary School

