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# Indicators of Digital Readiness

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<b>Indicator</b>	<b>Review and Revision</b>
<b>Theme</b>	<b>Leadership</b>
<b>Priority Level</b>	<b>P3</b>
<b>Organizational Level</b>	<b>District</b>

## Description of the Indicator

A district's shared vision of personalized learning must be subject to review and revision on a regular basis. After reviewing the vision, if areas have been identified as needing improvement, a committee must address those specific areas. The district should determine a cycle for review and revision. Such a cycle should be built into the vision in order to ensure that continual improvement is central to the district's culture.

## Why is this indicator important?

- Demonstrates a commitment to a shared vision of personalized learning
- Ensures equity and collaboration across all stakeholders
- Holds district accountable for shared vision of personalized learning
- Holds district accountable for a systematic review process

## Indicator Rubric

<p><b>Insufficient Evidence of Implementation</b></p> <p><b>(0 Points)</b></p>	<ul style="list-style-type: none"> <li>● The district has not developed or is in the process of developing a committee of stakeholders</li> <li>● A vision has not been developed or shared and reviewed by stakeholders</li> <li>● A Self-Assessment has not been completed and reviewed</li> </ul>
<p><b>Foundational Stage of Implementation</b></p> <p><b>(1 Points)</b></p>	<ul style="list-style-type: none"> <li>● Developed a committee of key stakeholders to review the current shared vision of personalized learning.</li> <li>● Clarified the purpose of the shared vision of personalized learning</li> <li>● Reviewed the shared vision to determine if it upholds the purpose</li> <li>● Identified areas that were accomplished/met and in need of improvement in the Self-Assessment</li> </ul>
<p><b>Achieving Success in Implementation</b></p> <p><b>(2 Points)</b></p>	<p>Evidence is provided for previous rubric level, as well as:</p> <ul style="list-style-type: none"> <li>● All stakeholders are carrying out the vision <ul style="list-style-type: none"> <li>○ Revise the shared vision of personalized learning if needed</li> </ul> </li> <li>● Evidence of progress in areas in need of improvement based on the Self-Assessment</li> </ul>
<p><b>Exemplary Success in Implementation</b></p> <p><b>(3 Points)</b></p>	<p>Evidence is provided for previous rubric level, as well as:</p> <ul style="list-style-type: none"> <li>● Evidence of superintendent annual report on district's progress towards vision of personalized learning</li> <li>● The district has developed a specific plan to address areas of improvement/need related to personalized learning</li> </ul>

### Who in the school/district should lead and be involved with this indicator?

- Administration (collect, analyze, communicate, improve)
- Board of Education (kept informed through periodic updates)
- Community Stakeholders (kept informed through periodic updates)
- Teachers (collect, analyze, communicate, improve)
- Parents (kept informed through periodic updates)
- Support Staff (provide feedback throughout the process)
- Students (provide feedback throughout the process)

## How to execute the indicator

- Invite key stakeholders to serve on a committee to review the shared vision of personalized learning
- Review the shared vision of personalized learning
- Identify areas that were accomplished/met
- Identify areas for improvement/need.
- Create a plan to address areas for improvement related to personalized learning
- Make revisions as necessary
- Get Board approval of the revised vision if needed of personalized learning
- Communicate the new shared vision with the school community, if necessary
- Create an annual cycle for review and revision

## Recommended evidence to submit for successful execution of this action

- Committee meeting agendas/minutes
- Copy of district's Shared Vision for Personalized Learning
- Board approved Shared Vision for Personalized Learning
- Copy of Self-Assessment
- Plan for improving specific areas in need of improvement related to personalized learning
- Superintendent's report to the Board

## Resources schools can use to complete this action successfully

- <http://www.nj.gov/education/techno/localtech/tpdl/section3.htm>
- <http://www.roadmap21.org/stages-leadership.html>
- <http://www.nj.gov/education/techno/localtech/tpdl/section4.htm#resources>
- <http://www.nj.gov/education/cccs/2014/tech/>
- <http://njdigitallearning.org/nitrax/>
- <https://dashboard.futurereadyschools.org/>

**Certified Schools Exemplars:** See links for school evidence

*No certified schools are available at this time. Check back next year!*