

A Walkthrough of the Education for Sustainability Actions

March 14, 2023

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- All attendees are muted.
- Questions? Enter them into the Questions box or "raise your hand" and we will answer them at the end of the presentation.
- The recording and slides will be posted on the <u>Webinar Recordings page</u> within a few days.

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|--|---|
| POR SCHOOLS SUSTAINABLE JERSEY • CRITITED • | Certification Actions Grants Events Resources Get Involved |
| Green Team Resources | Webinar Recordings & Presentations |
| | |
| Presentations | To further assist you in the certification process, we have provided links to previous |
| Webinar Recordings | webinar recordings and presentations that supply information relevant to all aspects |
| NJSBA Conference | of our program. If you were unable to attend one of our online presentations, this is a great opportunity to learn about what you missed. Webinars are listed by action category. |
| Other Presentations | Category Navigation |
| Sustainability Summit | Arts & Culture Healthy School Environments |
| | Certification & Recertification |
| > Resource Library | Digital Schools Program Learning Environment School Output and Oliverate |
| | Education for Sustainability Energy School Culture and Climate School Grounds |
| Publications | Grants Program Student & Community Outreach |
| | • <u>Green Design</u> |

https://www.sustainablejerseyschools.com/resources/presentations/webinar-recordings/



Agenda

- Sustainable Jersey Program
- EfS Action Overview
- Walkthrough of Examples
- Reasons for Revision
- Questions

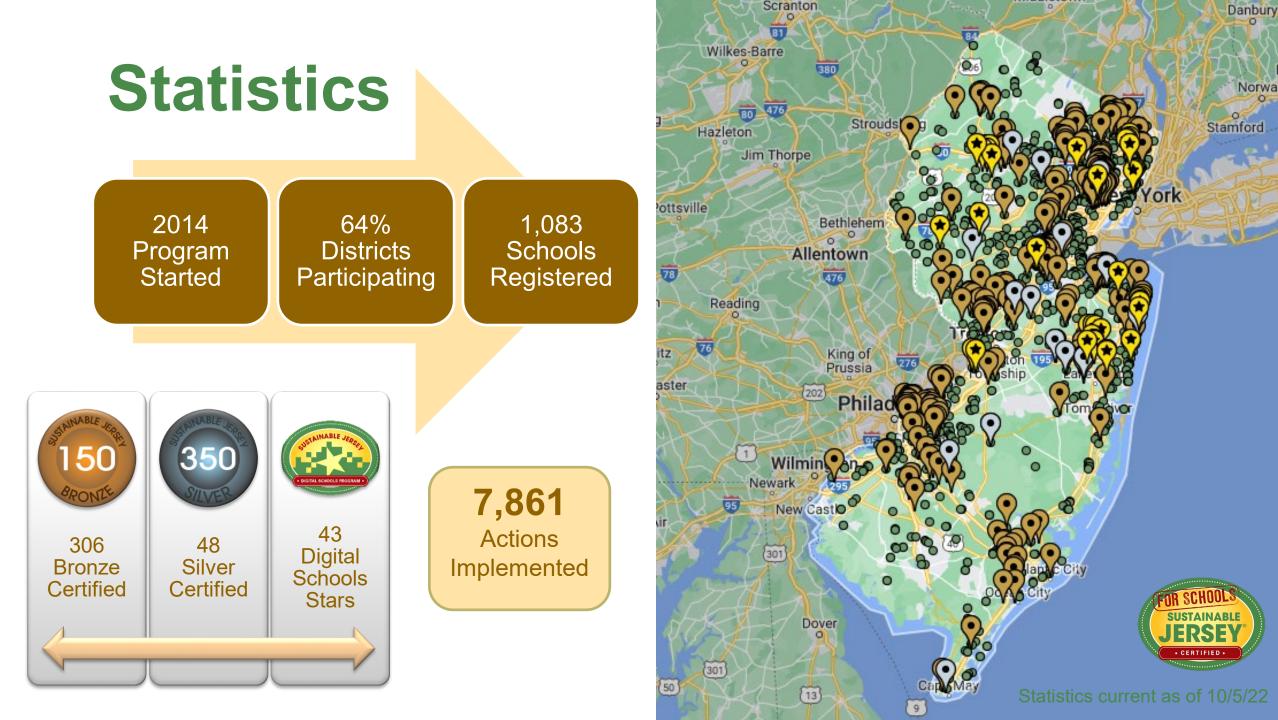
Sustainable Jersey for Schools

A free, voluntary program that provides tools, training, and grants to New Jersey public schools to help them implement sustainability initiatives and achieve certification.





- Identifies actions to become more sustainable
- Provides tools, resources, and guidance to make progress
- Provides access to grants for schools and school districts
- Recognizes accomplishments
- Awards certification to individual schools but requires School Board and district level support



2023 Certification Cycle

2022 Awards

- January 20 Initial Application Deadline
- Late February Reviewer Comments
- March 31 Second Submission

SUSTAINABLE

- Early May Reviewer Comments
- June 15 Final Application Submission
- Early August Certified Schools Notified
- October Certified Schools Celebration



Penns Grove High School Bronze Certified

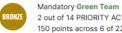


Long Branch School District All schools Silver Certified, Elementary & Middle School Sustainability Champions

https://www.sustainablejerseyschools.com/certification/2023-certification-cycle/

Certification: 150 points in 6 Categories

To become Sustainable Jersey for Schools certified, schools and districts must complete and document actions from this list. Certification is awarded to schools and is good for three years.



2 out of 14 PRIORITY ACTIONS 150 points across 6 of 22 categories

Mandatory Green Team 3 out of 14 PRIORITY ACTIONS 350 points across 8 of 22 categories

Bronze or Silver certified schools can earn Digital Schools Star Recognition

| Action | | Points |
|--|---|---------|
| BOARD LEADERSHIP & PLANNING | | |
| District Sustainability Policy 9 | f | 10 |
| Professional Development for Sustainability 🕯 | | 5 to 20 |
| Green Enhancement of District Strategic Plans | | 10 |
| Strategic Plan Implementation of Green Initiatives | f | 10 |
| School Community Asset Mapping | | 10 |
| School District Foundation | | 10 |

| CLIMATE MITIGATION & RENEWABLE | ENE | RG | Y |
|---|-----|----|---------|
| School Carbon Footprint 9 | | | 10 |
| Buy Renewable Energy | | | 10 |
| Onsite Renewable Generation System - Geothermal | | ŵ | 10 |
| Onsite Renewable Generation System - Solar | | ۵ | 5 to 40 |
| DIGITAL LEARNING LEADERSHIP | | | |
| District Commitment to Digital Learning 🙎 | * | 盦 | 10 to 1 |
| Equitable Access to Digital Learning 🔒 | | ŵ | 10 to 1 |
| Community Engagement | 2 | | 10 |
| District Professional Development Plan | * | ŵ | 10 |
| DIGITAL LEARNING PRACTICES | | | |
| Digital Citizenship 9 | 2 | ŵ | 10 |

| bigital offizeriship a | - | | |
|---|---|---|---------|
| Authentic Application of Digital Learning Tools & Content | 2 | ۵ | 10 to 1 |
| Personalized Learning & Growing Independent Learners | 2 | ۵ | 15 |
| Professional Growth & Collaboration | 2 | ۵ | 15 |
| DIGITAL TECHNOLOGY ACCESS | | | |
| Data Safety & Security Policy | 2 | ŧ | 10 |
| Digital Device Life Cycle Management | 2 | ŵ | 10 |
| Infrastructure | 2 | ħ | 10 |
| Support for Digital Teaching & Learning | 2 | ŵ | 20 |
| | | | |

| DIVERSITY & EQUITY | | | |
|---|----|---|----------|
| Accessible Communications | | | 10 |
| Breakfast After The Bell | | | 20 |
| Diversity on District Task Forces & Committees | | ħ | 10 |
| ENERGY EFFICIENCY | | | |
| Energy Efficiency for School Facilities 9 | | | 5 to 50 |
| Behavior-Based Energy Conservation Programs | | ۵ | 10 |
| Energy Tracking & Management | | | 10 to 20 |
| FOOD & NUTRITION | | | |
| Healthy Food Choices Beyond the Cafeteria | | | 10 |
| Promote Locally Grown Foods | | | 10 |
| School Gardens | | ŵ | 10 to 30 |
| GREEN CLEANING | | | |
| Green Cleaning Policy & Plan | | | 10 |
| Green Cleaning Equipment | | | 10 |
| Green Cleaning Supplies | | | 10 |
| Green Cleaning Training & Education Programs | | | 10 |
| GREEN DESIGN | | | |
| Green Building Policy 9 | | Ê | 10 |
| Design, Build or Certify New Construction & Major | | | |
| Renovations to Green Standards | | ۵ | 10 to 50 |
| Green Building Training | | | 10 |
| GREEN PURCHASING | | | |
| Green Purchasing Policy 9 | | Ê | 10 |
| Recycled Paper Purchase | | | 10 |
| Sustainable Fleets | | Ê | 5 to 15 |
| HEALTHY SCHOOL ENVIRONMENTS | | | |
| Indoor Air Quality Review 9 | | ۵ | 15 |
| Access to Healthy Water in Schools | | ۵ | 20 |
| Anti-Idling Education & Enforcement | * | | 10 |
| Classroom Chemical Purchase, Storage & Disposal Policy | | | 15 |
| Classroom Cleanup Protocol & Practices | | | 10 |
| Integrated Pest Management - | | | |
| Education & Organic Lawn Care | | ۵ | 10 |
| Outdoor Air Quality Awareness Program | | | 10 |
| Radon Testing, Education and Mitigation | | ۵ | 10 to 20 |
| Reporting Process for Indoor Air Quality Concerns | | ¢ | 10 |
| INNOVATION PROJECTS | | | |
| Innovative Project #1 | \$ | | 10 |
| Innovative Project #2 | * | | 10 |
| | | | |

| ISTEAM Planning & Implementation 15 ISTEAM Strategic Plan Indicators/ISTEAM Policy 10 ISTEAM Collaborative Units of Study 10 to ISTEAM Professional Development Plan 5 to 2 | |
|---|----|
| iSTEAM Collaborative Units of Study d 10 to iSTEAM Professional Development Plan 5 to 2 | |
| iSTEAM Professional Development Plan 5 to 2 | _ |
| | 50 |
| | 0 |
| LEARNING ENVIRONMENT | |
| All Arts Disciplines Offered 🏦 10 | |
| Curriculum Mapping 15 to | 30 |
| Outdoor Classroom 🔄 10 | _ |
| Student Participation in the Arts 🏦 10 | _ |
| SCHOOL CULTURE & CLIMATE | |
| Inclusive Environment Where All Can Thrive 😩 🏠 10 | |
| School Culture & Climate Needs Assessment 🔒 🏚 20 | _ |
| Social Emotional Learning Integrated Unit 🔹 🏚 10 | _ |
| SCHOOL GROUNDS | |
| Biodiversity Audit & Management Plan 🔷 10 | |
| Biodiversity Project | _ |
| Green Infrastructure Assessment & Plan | _ |
| Green Infrastructure Installation 🔹 10 | _ |
| STUDENT & COMMUNITY OUTREACH | |
| Green Team 🛦 10 to | 15 |
| Community Education & Outreach 9 + 10 | - |
| Civic & Stewardship Volunteer Initiatives | _ |
| Enrichment Programs through Partnership | _ |
| Green Challenges at 10 | - |
| Green Fair 4 0 10 | _ |
| | _ |
| "Groop" Your Groop Eair or School Event | |
| "Green" Your Green Fair or School Event 4 10 | |
| "Green" Your Green Fair or School Event ▲ ▲ 10 STUDENT LEARNING Q (One approved action in this category counts toward priority requirements) | |
| STUDENT LEARNING | 50 |
| STUDENT LEARNING P (One approved action in this category counts toward priority requirements) | _ |
| STUDENT LEARNING P (One approved action in this category counts toward priority requirements) Education for Sustainability Integrated Unit 10 to | _ |
| STUDENT LEARNING ? (One approved action in this category counts toward priority requirements) Education for Sustainability Integrated Unit Education for Sustainability, Pre K-3 | _ |
| STUDENT LEARNING P (One approved action in this category counts toward priority requirements) Education for Sustainability Integrated Unit ^a ^b | _ |
| STUDENT LEARNING ? (One approved action in this category counts toward priority requirements) Education for Sustainability Integrated Unit ^a ^b | _ |
| STUDENT LEARNING ? (One approved action in this category counts toward priority requirements) Education for Sustainability Integrated Unit ² ⁴ ¹⁰ ¹⁰ ⁵ ¹⁰ ⁵ ¹⁰ | _ |
| STUDENT LEARNING @ (One approved action in this category counts toward priority requirements) Education for Sustainability Integrated Unit ² ⁰ ¹⁰ | _ |
| STUDENT LEARNING @ (One approved action in this category counts toward priority requirements) Education for Sustainability Integrated Unit ² ⁰ ¹⁰ | _ |
| STUDENT LEARNING @ (One approved action in this category counts toward priority requirements) Education for Sustainability Integrated Unit ² ⁰ ¹⁰ | _ |

| INCENT | & STAFF | | IFCC |
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| | | | |

School Travel Plan for Walking & Biking

| School Wellness Council 🥊 | | 20 |
|---------------------------------------|---|----|
| Policies to Promote Physical Activity | â | 10 |
| Programs to Promote Physical Activity | ¢ | 10 |
| Staff Wellness Program | | 10 |

| STUDENT SAFETY | | | |
|---|----------|---|----|
| Safe Routes to School District Policy | \$ | Ê | 10 |
| Pedestrian and Bicycle Safety & Promotion Initiatives | <u>.</u> | ۵ | 10 |
| Safe Driving Awareness Programs for | - | | _ |
| High School Students | _ | 4 | 10 |

| WASTE MANAGEMENT & RECYCLING | | | |
|----------------------------------|----|---|---------|
| Waste Audit 9 | | ۵ | 10 |
| Document Recycling Rates | - | ۵ | 10 |
| EPA Waste Wi\$e | - | ۵ | 5 |
| Food Waste Management | _ | ۵ | 15 |
| Materials Reuse | - | ۵ | 10 |
| Recycling Non-Mandated Materials | \$ | ۵ | 5 to 20 |

≜ ✿ 10

- Priority action. Schools must complete at least two priority actions to achieve certification.
- Mandatory action. In order to participate in the program a district or school must complete this step.
- District-only action. District actions earn points for all registered schools in the district.
- School-only action.

Digital Schools action.

- Visit www.sustainablejerseyschools.com for more information about the requirements for adding Digital Star Recognition to Bronze or Silver certification.
- A Parallel action in the Sustainable Jersey municipal certification program. Visit the participating town map at www.sustainablejersey.com to find contact information for your local municipal green team to explore working with them on this action.

Please note: Program actions and points may be subject to change. For the current official list of actions and points visit the website.



https://www.sustainablejerseyschools.com/certification/certification-overview/

Education for Sustainability Action Overview

EXPAND ALL V COLLAPSE ALL 🔨 BACK TO TOP Student Learning **★** Priority \sim One action in this category will count towards the Priority Action certification requirement. All actions in this category will contribute to the point total necessary to achieve certification. **Education for Sustainability Integrated Unit** 10 Points School 🖀 Digital Schools THIS ACTION HAS VARIABLE POINTS: 10, 20, 30, 40, 50 Education for Sustainability Pre-Kindergarten **5** Points School 🖀 Digital Schools

EfS Lessons:

Pre-K, K, 1st, 2nd & 3rd Grade

Then 8 content areas for grades 4-12

https://www.sustainablejerseyschools.com/actions/

What to submit for your EfS actions:

1. Description of Implementation

 Short narrative describing the lesson, delivery and impact. The instruction must have taken place within the current school year (September - June) of the application.

2. <u>A copy of the lesson plan</u>

- Aligned with the <u>New Jersey Student Learning Standards</u>
- Documents the planning and delivery of a significant lesson or set of lessons
- Assessment of student learning of the sustainability enduring understanding
- 3. Sample Student work and graded rubrics
 - show assessment of Sustainability Enduring Understandings
- 4. Completed EfS Questionnaire

5. Optional: Relevant photographs, videos, and news articles may also be submitted.

Examples of EfS Action Submissions

- Education for Sustainability <u>Lesson plan</u> English 4-12
 - Rubric

F

- Student work
- EfS Questionnaire
- Education for Sustainability Lesson plan 1st grade
 - EfS Questionnaire
 - <u>Rubric</u>

Common Reasons for Revision

- 1. Incomplete lesson plan
 - NJSLS

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- Objectives
- Activity and procedures
- Assessment
- 2. Rubric assesses skills for NJSLS, not Sustainable Enduring Understandings
- 3. Incomplete documentation
 - Missing the Questionnaire
 - Missing Graded student work



The New Jersey Climate Change Education Hub

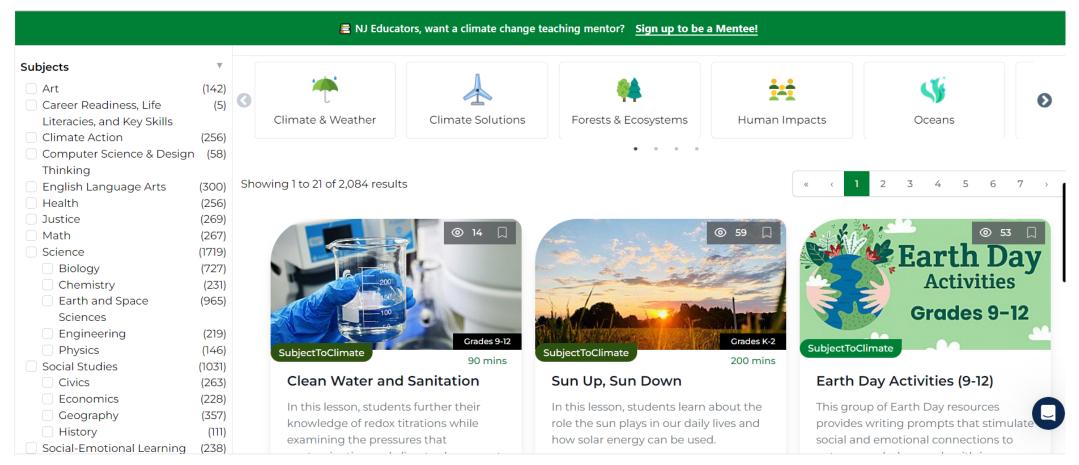
njclimateeducation.org



Photos from Dale Rosselet, Allison Mulch, Dalton Farms, and NJ Audubon



Resource Database



- The <u>resource selection rubric criteria</u> include pedagogic effectiveness, ease of use, accessibility, reflection of historically marginalized communities, etc.
- Each resource has a synopsis, teaching tips, and scientist notes.
- Educators can search for resources through keywords, subjects, grade levels, regions, resource language, types, and NJ Student Learning Standards.

Exemplar Lesson Plans



DOWNLOAD LESSON PLAN

<mark>скеатер ву</mark> Carolyn McGrath

date Apr 26, 2022

120 minutes

GRADES 6th, 7th, 8th

SUBJECT Art

RESOURCE LANGUAGE: English

REGIONAL FOCUS North America, United States, USA - Northeast, New Jersey

FORMAT Google Docs, Google Slides

The Art of Climate Change

★★★★★ 0.0 | <u>0 Reviews</u> | <u>0 Questions</u>

SubjectToClimate

Synopsis

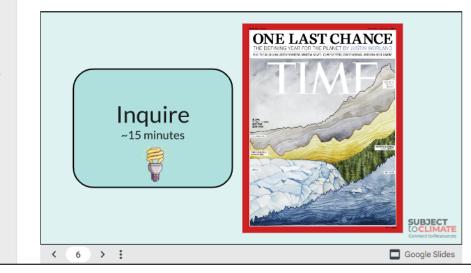
In this lesson, students investigate the effectiveness of visual art in addressing climate change.

Step 1 - Inquire: Teacher asks students to think about the ways that art about climate change impacts audiences differently than factual information. What ways can visual art specifically be used to address climate change?

Step 2 - Investigate: Students simulate organizing an art show around the issue of climate change, with some students representing artists and others representing museum curators. Students will research to prepare for their roles.

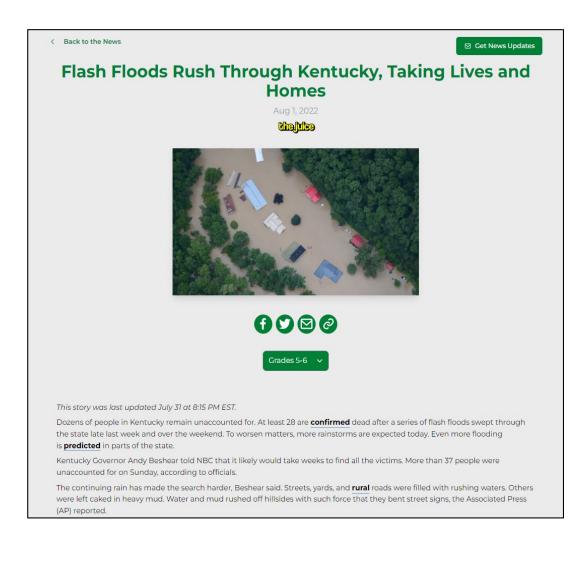
Step 3 - Inspire: Students who researched an artist will present their work. Students who developed the criteria will evaluate their work.

Accompanying Teaching Materials



- Created by NJ Teaching Fellows
- Rigorous development and review process
- All materials downloadable and able to be modified
- Ability to provide a review and comments
- More Teaching Fellows are being recruited to produce additional exemplar lesson plans

News Articles for Students



- Through a partnership from <u>The Juice</u>, educators can share student-friendly news articles that can be adjusted to specific grade levels so that students can stay up-to-date with the latest climate news.
- Users can...
 - Adjust the news article to different grade levels.
 - Click into specific vocabulary words for the definition and pronunciation.
 - Test for understanding through a simple reading comprehension quiz.
 - Subscribe to receive the most recent news articles in their inbox everyday

2023 New Jersey Sustainability Summit

May 5, 2023

Bell Works, Holmdel

https://bit.ly/SustainabilitySummit-23





For more info & to register: https://bit.ly/SustainabilitySummit-23



Questions?



Thank you!

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Véronique Lambert Program Manager lambertv@tcnj.edu

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Sustainable Jersey for Schools Underwriters and Sponsors



*Digital Schools Underwriters and Sponsors